



Al Qasimia University Guide

2024-2025



Table of Contents

| | |
|---|----|
| General information about Al Qasimia University | 4 |
| President of the University | 5 |
| Chancellor's Message | 6 |
| Board of Trustees | 8 |
| Academic Calendar | 9 |
| Number Guide | 13 |
| Overview of the University | 16 |
| University Vision, Mission and Goals | 17 |
| Core Values | 17 |
| Institutional Licensing and Academic Accreditation | 17 |
| University Administration | 20 |
| Corporate Governance | 22 |
| University Facilities | 23 |
| Colleges, Deanships and Centers and Institutes: | 25 |
| Center for Quality Assurance, Institutional Effectiveness and Accreditation | 26 |
| Admission & Registration | 29 |
| Human Resources Department | 30 |
| Publication & Scientific Research Unit | 31 |
| Continuing Education and Development Center | 33 |
| Deanship of Academic Support Services | 35 |
| Library and Learning Resources | 35 |
| Information Technology Center | 37 |
| Academic Terminology | 40 |
| Admission to Al Qasimia University | 41 |
| Scholarship Programs | 43 |
| Academic performance of undergraduate students | 45 |
| Deanship of Student Affairs | 54 |
| Student Rights and Duties: | 63 |
| Language Center | 66 |
| University Requirement Unit | 69 |



| | |
|--|-----|
| College of Sharia & Islamic Studies | 74 |
| College of Arts & Humanities | 90 |
| College of Economics and Management | 107 |
| College of Communication | 116 |
| College of Holy Quran..... | 126 |
| Master's in Fiqh and Its Principles | 141 |
| Master's in Arabic Language and Literature | 147 |



General information about Al Qasimia University

| | | |
|----|--|---|
| 1 | Website | www.alqasimia.ac.ae |
| 2 | E-mail Address | info@alqasimia.ac.ae |
| 3 | Phone Number | 00971-6-5181111 |
| 4 | Fax Number | 00971-6-5181222 |
| 5 | Geographical location of Al Qasimia University | United Arab Emirates – Sharjah – Muwaileh – University City |
| 6 | Number of Students | 1349 |
| 7 | Number of Faculty Members | 67 |
| 8 | Type of institution | (Governmental) |
| 9 | Nature of classroom study | (not mixed) Full time & Onlinelearning |
| 10 | Transportation for students | Yes, available. |
| 11 | Providing university housing for students | Yes, available. |
| 12 | Institutional Accreditation Licensing | Yes |
| 13 | Program Accreditation | Yes |

President of the University

H.E. Jamal Salem Al-Tarifi

His Excellency Jamal Salem Al Tarifi held several positions, the most important of which is Advisor at the Office of His Highness the Ruler of Sharjah since 2010 until now. He also served as Director General of the General Secretariat of Endowments in Sharjah from 2001 to 2010 and at the same time he was Director of the Department of Islamic Affairs in Sharjah in addition to holding several leadership positions in the Emirate of Sharjah.

H.E. Jamal Al Tarifi holds a Bachelor's degree in Business Administration from Seattle University in Washington, D.C., and an MBA from the University of Sharjah in 2020.

In addition to obtaining several other memberships such as:

- Member of the Board of Directors of the General Authority of Endowments
- Member of Sharjah Media Council
- Member of the Board of Granada Center, Spain
- Member of the Board of Directors of the Center for Binsburg, Germany
- Member of the Board of Directors of the Wolfsburg Center, Germany

In 2022, His Highness Sheikh Sultan bin Muhammad Al Qasimi, Ruler of Sharjah, issued a decree appointing His Excellency Jamal Al Tarifi as President of Al Qasimia University and Chairman of its Board of Trustees.

Chancellor's Message

Prof. Awwad Alkhalaf

All praise is for Allah—Lord of all worlds. And may His peace and blessings be upon the leader of the righteous, Prophet Muhammed, his family, his companions and those who follow him.

The emirate of Sharjah flourishes with institutes of knowledge and centers of art and culture that draw on its religion, language, heritage and experiences. Al Qasimia University (AQU) is one such young institution which has contributed to the country's march for excellence in knowledge, development, and creativity, based on the vision of its founder His Highness Sheikh Dr. Sultan bin Mohammed Al Qasimi, Supreme Council Member and Ruler of Sharjah - may Allah protect him. The university, as bright as sunshine, is a gift from His Highness to the entire world.

AQU aims to build a generation of learners, upon Islamic values such as tolerance, affection and moderation. To achieve this noble goal, the university is making great strides in providing an enriching experience that combines teaching and learning along with nurturing values and creativity by adopting a rigorous curriculum and employing experts in the fields of education and management.

The university spares no effort in providing all kinds of support to its students so that their energy is invested in seeking knowledge with sincerity; honing their skills; conveying the teachings of this religion of tolerance to others and fulfilling their duties as Muslims and citizens of their respective countries.



Just as AQU is keen to advance its core mission in teaching and learning according to approved academic standards, it is also making great strides in strengthening its leading role in scientific research and community service.

May Allah grant us success.



Board of Trustees

- H.E. Jamal Salem Al-Tarifi
 - President of Al Qasimia University
- Prof. Awwad Alkhalaf
 - Chancellor
- HE Dr. Mansur Mohamed Bin Nassar
 - Legal Counsel & Director-General of the Legal Department at the Sharjah Ruler's Office
- HE Eng. Khalifa Musbih Al Tunaiji
 - Chairman of the Sharjah Holy Qur'an Academy ,Head of Sharjah Department of Agriculture and Livestock (SDAL)
- HE. Mohamed Obaid Rashid AlShamsi
 - Director General of Sharjah Social Security Fund
- HE. Khawla Abdul Rahman Al Mulla
 - Chairperson of the Family Affairs Authority
- HE Dr. Aziz Bin Farhan Al Anzi
 - Professor of Fiqh and its Principles
- Dr Mohamed Safi Al Mosteghanemi
 - Secretary-General of Sharjah's Arabic Language Academy
- HE Dr. Sherzad Abdurrahman Taher
 - Secretary-General of Holy Quran Academy in Sharjah
- HE Dr Salem Mohammed Al Dubi
 - Member of the UAE Sharia Ifta Council & Head of the Preaching Section in the Department of Sharjah Islamic Affairs
- Prof. Kotb Rissouni
 - Dean of College of Shari'ah and Islamic Studies in Sharjah University



Academic Calendar

Fall semester 2024/2025

| Day | Date | | Statement |
|-------------------|----------------------------|----------------------|--|
| | Hijri | Gregorian | |
| Monday | 15 Safar 1446 AH | 19-Aug-2024 | Start of the Fall Semester for faculty members |
| Monday | 15 Safar 1446 AH | 19-Aug-2024 | Return of continuing students and reception of new students |
| Monday - Thursday | 15 - 18 Safar 1446 AH | 19 - 22 Aug 2024 | Placement tests in Arabic and English for new students |
| Monday - Thursday | 15 - 18 Safar 1446 AH | 19 - 22 Aug 2024 | Academic advising and orientation program for new students |
| Monday | 22 Safar 1446 AH | 26 August 2024 | First day of classes |
| Sunday | 12 Rabi' Al Awwal | 15th September 2024 | Prophet Muhammad's (peace, blessings and mercy be upon him) birthday commemoration |
| Thursday | 16 Rabi 'al-Awwal 1446 AH | 19 September 2024 | Last date for submitting requests to pause registration |
| Thursday | 7 Rabi Al-Thani 1446 AH | October 10, 2024 | Last date to withdraw from one or more courses without failure |
| Monday - Thursday | 11 - 21 Rabi Al-Thani 1446 | 14 - 24 October 2024 | Midterm exams |
| Monday - Thursday | 25 Rabi Al-Thani 1446 AH | 28 - 31 October 2024 | Start of early advising and registration procedures for the Spring semester |



| Day | Date | | Statement |
|----------------------|----------------------------------|--------------------------------|---|
| | Hijri | Gregorian | |
| Monday - Thursday | 23 Jumada Al-Awwal 1446 AH | November 25 - December 5, 2024 | Start of applications for inter-college transfers |
| Sunday | 29 Jumada Al-Awwal 1446 AH | December 1, 2024 | Martyr's Day holiday |
| Monday - Tuesday | 1 - 2 Jumada al-Thaniah 1446 | 2 - 3 December 2024 | UAE National Day holiday |
| Thursday | 4 Jumada al-Thaniah 1446 AH | 5 December 2024 | Last day of classes |
| Saturday - Wednesday | 6 - 17 Jumada al-Thaniah 1446 AH | 7 - 18 December 2024 | Final exams |
| Monday | 22 Jumada al-Thaniah 1446 AH | 23 December 2024 | Start of the Fall semester Break |

Spring semester 2024/2025

| Day | Date | | Statement |
|--------|-----------------|----------------|--|
| | Hijri | Gregorian | |
| Monday | 6 Rajab 1446 AH | 6 January 2025 | Start of the Spring Semester for faculty members |
| Monday | 6 Rajab 1446 AH | 6 January 2025 | Return of continuing students |



| Day | Date | | Statement |
|-------------------|---------------------------------|----------------------------|--|
| | Hijri | Gregorian | |
| Monday | 6 Rajab 1446 AH | 6 January 2025 | First day of classes |
| Monday - Thursday | 6 - 9 Rajab 1446 AH | 6 - 9 January 2025 | Add and drop course procedures |
| Monday | 13 Rajab 1446 AH | 13 January 2025 | Opening of university admission applications for the Academic Year 2025/2026 |
| Thursday | 16 Rajab 1446 AH | 16 January 2025 | Last date for submitting the "Incomplete" exam |
| Monday | 27 Rajab 1446 AH | 27 January 2025 | Commemoration of Isra and Mi'raj |
| Thursday | 30 Rajab 1446 AH | 30-Jan-2025 | Last date for submitting requests to pause registration |
| Thursday | 21 Sha 'ban 1446 AH | 20 February 2025 | Last date to withdraw from one or more courses without failure |
| Monday - Thursday | 25 Sha 'ban - 6 Ramadan 1446 AH | 24 February - 6 March 2025 | Midterm exams |
| Monday - Thursday | 10 - 13 Ramadan 1446 AH | 10 - 13 March 2025 | Start of early advising and registration procedures for Summer Semester |
| Monday - Thursday | 24 - 27 Ramadan 1446 AH | 24 - 27 March 2025 | Spring Break |
| Sunday - Thursday | 1 - 5 Shawwal 1446 AH | 30 March - 3 April 2025 | Eid Al-Fitr Holiday |



| Day | Date | | Statement |
|----------------------|---------------------------------------|------------------------|---|
| | Hijri | Gregorian | |
| Monday - Thursday | 23 Shawwal - 3 Dhu al-Qa 'dah 1446 AH | April 21 - May 1, 2025 | Submission of inter-college transfer applications |
| Thursday | 3 Dhu al-Qi 'dah 1446 AH | May 1, 2025 | Last day of classes |
| Saturday - Wednesday | 5 - 16 Dhu al-Qa 'dah 1446 AH | 3 - 14 May 2025 | Final exams |
| Monday | 28 Dhu al-Qa 'dah 1446 AH | May 26, 2025 | Start of the Summer Break |

Summer Semseter 2024/2025

| Day | Date | | Statement |
|-------------------|---|-------------------|--|
| | Hijri | Gregorian | |
| Monday | 28 Dhu al-Qa 'dah 1446 | May 26, 2025 | First day of classes |
| Monday - Thursday | 28 Dhu al-Qa 'dah - 3 Dhu al-Hijjah 1446 AH | 26 - 29 May 2025 | Add and drop course procedures |
| Thursday | 16 Dhu al-Hijjah 1446 AH | 12 June 2025 | Last date to withdraw from one or more courses without failing |
| Monday - Thursday | 20 - 23 Dhu al-Hijjah 1446 AH | 16 - 19 June 2025 | Start of early advising and registration procedures for Fall Semester 2025 |
| Thursday | 1 Muharram 1447 AH | 26 June 2025 | Islamic New Year Holiday |



| Day | Date | | Statement |
|-----------------------|--------------------------------|----------------------|--|
| | Hijri | Gregorian | |
| Thursday | 8 Muharram 1447 AH | 03 July 2025 | Last day of classes |
| Thursday | 15 Muharram 1447AH | 10 July 2025 | Last date for submitting university admission applications for the Academic Year 2025/2026 |
| Saturday - Tuesday | 17 - 19 Muharram 1447 AH | 12 - 15 July 2025 | Final Examinations |
| Monday | 2 Rabi'al Awwal AH | 25 August 2025 | Faculty attendance |

Number Guide

| Management | E-mail Address | Phone Number |
|---|--|------------------------------|
| Office of the Chancellor | ihussein@alqasimia.ac.ae afares@alqasimia.ac.ae | +97165181030 +97165181031 |
| Office of the Vice Chancellor For Financial & Administrative Affairs | nabubakr@alqasimia.ac.ae | +97165181157 |
| Office of the Vice Chancellor For Academic Affairs | aalketbi@alqasimia.ac.ae | +97165181240 |
| Deanship of Student Affairs – Male Students | falharthi@alqasimia.ac.ae | +97165181700 |
| Deanship of Student Affairs – Female Students | mabdallah@alqasimia.ac.ae | +97165181501 |
| Office of the Assistant University President for Female Student Affairs | mahmed@alqasimia.ac.ae | +97165181020 |



| Management | E-mail Address | Phone Number |
|---|----------------------------------|--------------|
| Center for Quality Assurance, Institutional Effectiveness and Accreditation | QAIEA@alqasimia.ac.ae | +97165181172 |
| Office of the Director of the Language Center | hbinsuwaif@alqasimia.ac.ae | +97165181151 |
| Information Technology Center | helpdesk@alqasimia.ac.ae | +97165181116 |
| Admission and Registration Department | ohegazy@alqasimia.ac.ae | +97165181108 |
| Human Resource | HR_Dep@alqasimia.ac.ae | +97165181230 |
| Financial Department | Finance@alqasimia.ac.ae | +97165181169 |
| Public Relations Department | public_relations@alqasimia.ac.ae | +97165181185 |
| Passport Unit | punit@alqasimia.ac.ae | +97165181171 |
| Service Department | aakhlaqi@alqasimia.ac.ae | +97165181145 |
| Procurement Department | purchases@alqasimia.ac.ae | +97165181138 |
| Facilities Management and Maintenance | adosary@alqasimia.ac.ae | +97165181180 |
| Library Department | kabusin@alqasimia.ac.ae | +97165181303 |
| Media Center | mediacenter@alqasimia.ac.ae | +97165181316 |
| Sharjah Islamic Economy Center | nalmasyeba@alqasimia.ac.ae | +97165181332 |
| College of Sharia and Islamic Studies | aalteneiji@alqasimia.ac.ae | +97165181621 |
| College of Arts and Humanities | naltanaji@alqasimia.ac.ae | +97165181717 |
| Faculty of Economics and Management | jalmulla@alqasimia.ac.ae | +97165181630 |
| College of Communication | shamma.alali@alqasimia.ac.ae | +97165181629 |
| College of the Holy Quran | fhamadi@alqasimia.ac.ae | +97165181158 |



| Management | E-mail Address | Phone Number |
|---|------------------------------|--------------|
| Scientific Research and Publishing Unit | publications@alqasimia.ac.ae | +97165181617 |
| University Switchboard | | +97165181111 |

**Overview of the University**

Al Qasimia University (AQU) was founded in 2013 under the Royal Decree No. (2), 2013, issued by His Highness Sheikh Dr. Sultan bin Mohammed AlQasimi, Supreme Council Member and Ruler of Sharjah, to establish a distinctive Islamic-Arabic university in the emirate of Sharjah named “Al Qasimia University”.

Positioned at a prominent location in the University City, AQU has an environment-friendly campus built with the latest systems of highest standards and combines the beauty of Islamic architecture and splendor of designs. In order to achieve His Highness's vision of it becoming a beacon of excellence in higher education and academic research - guided by principles of Islam and open to the world - the university has an integrated set of services which create an attractive and distinctive educational environment for students.

The university's vicinity spans over 1,036,049 square meters which includes the Administrative Building, House of Islamic Manuscript, library, auditorium, mosque, colleges and residential halls for both male and female students as well as faculty members.

AQU has various segregated colleges for both male and female students. These are: College of the Holy Quran, College of Sharia and Islamic Studies, College of Arts and Humanities, College of Communication and College of Economics and Management. Each college consists of 17 lecture halls, 12 faculty offices and offices of the dean and assistant dean.

The three-floor Administrative Building, with an area of 6692 square meters, consists of offices of the Chancellor, vice chancellors, deans and 80 offices for the administrative staff of the university. Furthermore, it includes 24 lecture halls, in addition to computer labs, self-study areas, meeting rooms, the Drawing Hall, eating and resting areas, stationery shops, prayer rooms and two branches of the Sharjah Cooperative Society.



University Vision, Mission and Goals

University Vision

Al Qasimia University is a distinguished multi-cultural academic hub that promotes progress in the sciences, humanities and the values of dialogue. It bases its activities on the guiding principles of Islam which endorse tolerance and openness to the whole world.

University Mission

Al Qasimia University seeks to create an academic community that excels at higher education, scientific research, and community participation which attracts students and researchers from all parts of the world, and provides them with a competitive education that reflects the Islamic and human values. It also prepares them to be able to effectively contribute to the development of their societies and the global community in order to achieve the greatest degree of compatibility among all peoples of the world.

Aims

Al Qasimia University aims to:

1. Showcasing the true essence of Islam as a way of life and a methodology of work.
2. Preparing students in both religious and worldly sciences with a balanced education and training them to benefit from Islamic knowledge sources and scientific methodology.
3. Paying attention to scientific research and graduate studies, especially specialized research on Islamic world affairs.
4. Preparing specialists, technicians, and experts, encouraging the advancement of literature, sciences, and arts, and developing society while preserving its authentic Arab elements and rich Islamic heritage.
5. Strengthening cultural and scientific ties with other universities and Arab, foreign, and international institutions.
6. Providing a scientific framework for bridging differences between followers of Islamic sects and enhancing values of dialogue between religions and cultures.
7. Developing a sense of belonging to Islamic civilization and its values, and introducing its heritage and achievements.
8. Working towards the advancement of literature, arts, and sciences among Muslims and linking them to their Islamic origins.
9. Building and developing specialized scientific capabilities to serve human societies in general, and the Islamic world in particular.

Core Values

Al Qasimia University seeks to realize its mission through a set of core values that define it and distinguish its operation.

**1. Global Vision**

While the roots of Al Qasimia University are deeply embedded in its Islamic and Arab traditions, it simultaneously considers the global dimension of its mission, which is reflected in respect for others and their diverse cultures. The university serves all countries worldwide.

2. Social and Ethical Commitment

The university community is committed to observing the social and ethical dimensions of its activities, in line with Islamic teachings and the highest human values.

3. Supportive Educational Environment

The university views its students as the center of the educational process. It provides them with a modern, supportive learning environment that encourages independent critical thinking and positive interaction with the rapidly advancing technologies of the age.

4. Quality

The university is committed to applying the best standards of quality, constantly striving to improve the educational process, scientific research, and community service.

5. Creativity

The university encourages and nurtures creativity, supporting innovation in its pursuit of scientific excellence.

6. Academic Freedom

Al Qasimia University encourages openness, diversity, justice, fairness, and academic freedom.

7. Accountability

A sense of institutional responsibility and accountability are essential conditions for the university to achieve its goals and mission.

8. Leadership and Joint Cooperation

Al Qasimia University seeks to instill a sense of teamwork, tolerance, and leadership by example.



Institutional Licensing and Academic Accreditation

Institutional Licensing

Al Qasimia University obtained the institutional license from the Ministry of Higher Education and Scientific Research, on January 20, 2015. It also received the renewal of the institutional license on March 29, 2021.

Institutional accreditation is a recognition of the mission of Al Qasimia University. It confirms the practice of work in accordance with: policies and procedures, the availability of material and financial resources, academic programs, faculty and administrative staff, and the fulfillment of all licensing criteria required to accomplish its mission.

Academic Accreditation

Qasimia University has obtained initial academic accreditation from the Commission for Academic Accreditation in the United Arab Emirates, for the following academic programs:

1. BACHELOR IN FOUNDATIONS OF RELIGION. .
2. BACHELOR IN JURISPRUDENCE AND ITS FOUNDATIONS.
3. BACHELOR OF ARTS IN ARABIC LANGUAGE AND LITERATURE.
4. BACHELOR OF ARTS IN CIVILIZATION AND ISLAMIC HISTORY.
5. BACHELOR OF ARTS IN ECONOMICS.
6. BACHELOR OF ARTS IN MASS COMMUNICATION.
7. BACHELOR IN EXEGESIS AND QURAN SCIENCES .
8. BACHELOR OF QURANIC READINGS.

The accreditation for the following programs was approve on Nov 15, 2024:

1. MASTER OF JURISPRUDENCE AND ITS FOUNDATIONS
2. MASTER IN ARABIC LANGUAGE AND LITERATURE

Memberships

Al Qasimia University became a member of the Association of Arab Universities in 2018.

1. Al Qasimia University became a member of the Federation of the Universities of the Islamic World in 2021.
2. Al Qasimia University became a member of the Accreditation Council for Colleges and Programs of Business Administration in 2022



3. Al Qasimia University became a member of The Association of African Universities in 2023.

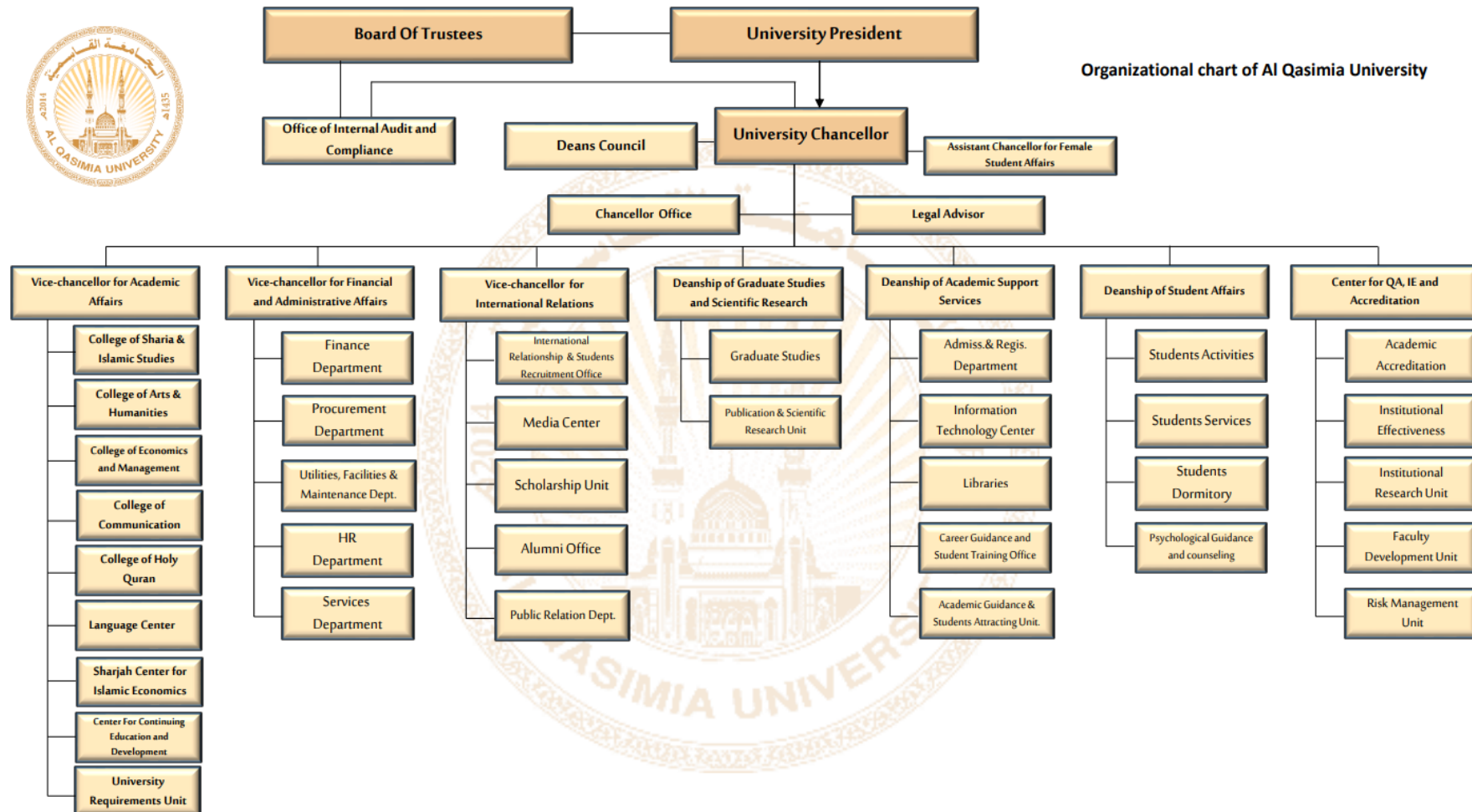
University Administration

Organizational Structure of the University

1. The University consists of a number of colleges and research centers, established by a decision of the President, based on the recommendation of the University Council.
2. University branches may be established in the country and abroad by a decision of the President based on the recommendation of the University Council.
3. The University may conclude agreements, memoranda of understanding and twinning with other universities inside and outside the country in accordance with the objectives of the University.



Organizational chart of AI Qasimia University





Corporate Governance

The University is managed by:

1. President
2. Council.
3. Director.
4. Council of Deans.
5. Deputies in their field of competence
6. Deans in their field of competence

Colleges, Deanships and Centers and Institutes

1. College of Sharia and Islamic Studies
2. College of Arts and Humanities
3. College of Economics and Administration
4. College of Communication
5. College of the Holy Quran
6. College of Graduate Studies and Scientific Research
7. Language Center
8. Continuing Education and Development Center
9. Sharjah Islamic Economy Center

**University Facilities**

Al Qasimia University is uniquely located over one million square meters in the University City of Sharjah, and the university's buildings are designed to be visible from all directions. At the current stage, the university includes an administration building, a theater building, a library building, a mosque, male college buildings and female college buildings, in addition to the dormitory for both male and female students that are located on campus.

University Administration Building

The Main Building, with an area of 6,692 square meters, consists of a ground floor and two upper floors. The building has the offices of the chancellor and the vice chancellors along with the assistants. It also includes 80 offices for administrative staff in all university departments. Further, it has classrooms, computer labs, self-study center, meeting rooms, university art studios, and service facilities such as restaurants, lounges, stationery stores, praying rooms, and two branches of the Sharjah Cooperative Society.

Colleges

The college buildings in the university vary, and they are also built on an Islamic architectural style decorated with domes and Islamic inscriptions. There are colleges for male students and others for female students. These colleges are: The College of the Holy Qur'an, the College of Sharia and Islamic Studies, the College of Arts and Humanities, the College of Communication, and the College of Economics and Administration. Each college includes 17 classrooms equipped with the latest teaching aids and technologies, 12 offices for faculty members, the dean's office and the assistant dean's office. It also has a cafeteria, a praying room and rest hall.

Al Qasimia University Library

The university library consists of two floors with a total area of 5,684 square meters, and includes 20 offices, and a theater that can accommodate approximately 100 people. The library contains more than (150,000 titles) in various sciences, and the latest technology is available in the library. It would save effort and time in organizing and managing information sources and making them available to students. It also has a distinguished and attractive internal environment that aims to provide comfort to its visitors, students, researchers and faculty members, and encourage them to benefit from its special sources in different areas and programs provided by the university. It also had a selection of various cultural books.

Mosque



The university mosque consists of two floors: one is for men and is located on the ground floor and can accommodate 3120 men, and the other is for women and is located on the upper floor and accommodates 784 women. The mosque is covered by five domes, one of which decorates the main square as it is in the center of the mosque and the largest in size. With modern architecture mixed with the Fatimid style, the mosque has two minarets, 89 meters high from the ground. The total area of the mosque, in addition to its annexes, is 3955.4 square meters, of which 2246.1 square meters is the area of the prayer hall and the mihrab on the ground floor. As for the area of the women on the first floor, it is 564.1 square meters. The area for mosque services is 1145.2 square meters, and it includes the residence of the imam and the muezzin, in addition to the bathrooms and ablution facilities.

University Auditorium

The university auditorium can accommodate more than 550 people, and it was built on an area of 5,684 square meters, according to the latest architectural style and equipped with the latest technical and technical equipment, sound and lighting devices, simultaneous interpretation halls, training halls, workshops and theatre performance halls, in addition to VIP councils, one for men and the other for women. The theatre annually hosts the activities of the annual international conference of Al Qasimia University, and the activities of announcing the Al Qasimia University International Award for the Qur'an and Sunnah. The Al Qasimia University Theatre is a landmark in supporting cultural and civilizational events in the university in particular, and in the Emirate of Sharjah in general.

Students' Dormitories

Al Qasimia University provides separate dorm buildings on campus: One is for male students and the other is for female students. The Department of Internal Dorms fully supervises student's life in the dormitory, and provides them with all the services and facilities that make their stay in the dormitory comfortable and supportive for his academic excellence. The dormitory buildings for students contain many main and service facilities, such as: student rooms with bathrooms, in addition to the furniture that the student needs for privacy, such as a bed, a table and a wardrobe. The dorm also includes reading and study halls, computer halls, dining halls, a public kitchen, television and rest halls, praying rooms, an emergency medical center (nursing and health care), laundry rooms, and an entertainment hall.

**Colleges, Deanships and Centers and Institutes:**

- **Colleges**

1. College of Sharia and Islamic Studies
 - Bachelor in Foundations of Religion.
 - Bachelor in Jurisprudence and Its Foundations.
 - Master of Jurisprudence and Its Foundations.
2. College of Arts and Humanities
 - Bachelor of Arts in Arabic Language and Literature.
 - Bachelor of Arts in Civilization and Islamic History.
 - Master in Arabic Language and Literature
3. College of Economics and Administration
 - Bachelor of Arts in Economics.
4. College of Communication
 - Bachelor of Arts in Mass Communication.
5. College of The Holy Quran
 - Bachelor in Exegesis and Quran Sciences .
 - Bachelor of Quranic Readings
6. College of Graduate Studies and Scientific Research

- **Centers and Institutes**

1. Language Center
2. Continuing Education and Development Center
3. Sharjah Islamic Economy Center

**Center for Quality Assurance, Institutional Effectiveness and Accreditation**

Dr Omar Mahmoud Alammari

Main Building, 204

Phone: +97165181773

Email: QAIEA@alqasimia.ac.ae

Website: [About the Department \(alqasimia.ac.ae\)](http://About the Department (alqasimia.ac.ae))

About the Center

The Center for Quality Assurance, Institutional Effectiveness and Accreditation reports directly to the University chancellor, and is responsible for supervising quality assurance at Al Qasimia University, implementing a comprehensive system for evaluating performance in all academic and administrative units at Al Qasimia University, and applying the best local, regional and international practices in the field of quality assurance in order to develop and reach the highest levels of quality and efficiency and excellence.

Vision

"A distinguished center in higher education quality management, applying local and international accreditation and licensing standards, guided by the concepts and foundations associated with quality assurance and institutional effectiveness".

Mission

"The center aims to disseminate a culture of quality assurance among all academic and administrative units at Al-Qasimia University. It applies the principles of self-assessment and continuous improvement to academic programs, relying on modern methodologies of quality assurance and institutional effectiveness to achieve the center's and the university's vision".

Primary Objectives

1. Disseminating and promoting concepts and principles of quality assurance and institutional effectiveness and accreditation among university community members.
2. Managing and enhancing the institutional effectiveness of the university and implementing action plans to ensure the achievement of the university's strategic objectives, supporting its pursuit of its vision and mission.
3. Preparing initial accreditation requests for new programs and self-studies for the renewal of accreditation for current programs at the local and international levels, and monitoring the implementation of licensing and accreditation standards by the Commission of Academic Accreditation.



4. Ensuring the continuous implementation of periodic assessment of courses and academic programs, measuring the attainment of their educational objectives and outcomes.
5. Providing support and guidance to all academic units and departments in implementing licensing and accreditation standards, and applying the regulations, policies, and organized procedures for work at the university.
6. Monitoring and periodically reviewing the implementation of policies and procedures, proposing policies and procedures that improve performance at the university and align with licensing and accreditation standards.
7. Monitoring performance at the university level, identifying performance gaps between planned and actual objectives, and developing necessary corrective measures in coordination with relevant parties.
8. Supervising the implementation of the strategic plan by developing goals, objectives, and performance indicators, and preparing reports on them in coordination with relevant parties.
9. Providing regular performance reports and necessary analyses to the university chancellor and board of trustees on the performance of the university and its strategic plan.
10. Supervising the faculty performance evaluation process and promoting the development of their capabilities and skills through the implementation of necessary professional development programs.

The center consists of six departments that work together to promote the university's mission:

- **Institutional Effectiveness Department:** Supervises the dissemination of a culture of quality among all academic and administrative units, ensures the application of licensing and accreditation standards, and ensures the application of best practices in all areas that serve the educational process at the university.
- **Academic Accreditation:** It supervises the review and accreditation of academic programs at local and international levels, evaluates learning outcomes, and develops a plan for institutional and program accreditation through studying stakeholders and labor market.



- **Institutional Research Unit:** It provides a variety of data collection, analysis, reporting, and institutional studies services aimed at evaluating the university's administrative and service tasks, and supporting academic quality assessment, strategic planning, and decision-making for all academic and administrative units.
- **Faculty Development Unit:** It supervises the preparation and implementation of programs, courses and workshops that work to develop academic and administrative capabilities of faculty members and prepare them to development and keep pace with change and development in educational and technological fields.
- **Risk Management Unit:** It is responsible for managing the risks associated with the strategic plan, and methodically expressing all risks that the university may face. The main task of risk management is focused on describing risks in terms of their definition, procedures taken to avoid their occurrence, methods of dealing with them if they occur, and who is responsible for them. Willingness to help achieve sustainability of activities and increase the chances of success, and in return reduce the chances of failure and uncertainty .
- **Strategic Planning Unit:** It administers the preparation of the strategic plan by formulating the main objectives of the plan, developing annual operational plans, defining and distributing responsibilities to administrative and academic units, following up on its implementation, analyzing its results, and taking the necessary corrective actions.

**Admission & Registration**

MR. Osama Hijazi El-Desouky

Main Building, 030

Phone: +97165181108

Email: ARD@alqasimia.ac.ae

Website: [About the Department \(alqasimia.ac.ae\)](http://About%20the%20Department%20(alqasimia.ac.ae))

About the Department

The Admissions and Registration Department is one of the supportive academic services at the university, due to its direct connection with the faculties, students, and their sponsoring bodies. The department aims to provide the best services related to admission and registration according to best practices, to achieve its future vision and mission, and to help university students achieve the highest level of success both academically and professionally, as well as disseminate complete and accurate information about the university, in addition to applying the rules and regulations prescribed.

Vision:

A competitive department in providing all services related to admission and registration, continuously developing these services in accordance with the applicable systems.

Mission:

Achieving efficiency in employing all modern technologies related to admission and registration, working to attract distinguished students, meeting all educational needs of students, and providing all data, information, and reports to various university departments and relevant authorities to serve the integrated educational journey.

Objectives:

- Developing the mechanisms and criteria for student admission, and attracting academically and socially distinguished students.
- Providing and continuously improving all admission and registration services according to best practices and using the latest technologies.
- Providing all admission requirements for academic programs at the university, as well as the policies and procedures related to registration.
- Preparing the necessary statistics for various internal and external university authorities.

**Human Resources Department**

Ms. Amna Al Hammadi

Main Building, 244

Phone: +97165181230

Email: HR_Dep@alqasimia.ac.ae

Website: [About the Department \(alqasimia.ac.ae\)](http://About%20the%20Department%20(alqasimia.ac.ae))

About the Department

The Human Resources (HR) Management at the university is responsible for implementing appropriate procedures to provide all HR services to all university employees according to best practices in the field of HR. In order to achieve this, the management aims to streamline work procedures to ensure effective services. The HR management seeks to attract employees based on the best selection criteria and then develop their job skills through continuous assessment and training courses that align with the university's mission and vision.

Vision:

A model management in providing HR services that motivates all employees and utilizes their full capabilities and potentials.

Mission:

Supporting the university's efforts in attracting and recruiting competencies, developing employee capabilities, and achieving positive relationships and a stable work environment based on modern HR methodologies.

Objectives:

1. Attracting the best talents who can embrace and work towards the university's mission.
2. Creating a non-traditional and motivating work environment for employees.
3. Ensuring the development of employees' capabilities and the application of job satisfaction concepts and principles.
4. Coordinating with all academic and administrative units of the university to identify human resource needs.
5. Performing all tasks related to employee affairs at the university according to approved policies, procedures, and best practices.



6. Resolving various issues for employees at the university in a professional and impartial manner based on approved policies and procedures, ensuring continuity of work.

Publication & Scientific Research Unit

Dr. Amal Sameer Marji

Main Building, 131

Phone: +97165181617

Email: publications@alqasimia.ac.ae

Website: [About Unit \(alqasimia.ac.ae\)](http://About Unit (alqasimia.ac.ae))

About the Unit

Al Qasimia University, under the guidance and vision of its founder, His Highness Sheikh Dr. Sultan bin Muhammad Al Qasimi, Supreme Council Member and Ruler of Sharjah, continues to shine every day with a new achievement, on a moderate vision, universality in mission, and insight into respect for cultures. It seeks in this good land to be a good scientific center to enhance the quality and status of scientific research at Al Qasimia University. The efforts of this unit became clear in the spring of 2021 AD to spread good knowledge everywhere with its harmonious mixture of multiple cultures and diverse civilizations of professors and students. Since scientific research and publishing has a great place in the advancement of nations and the strengthening of common human ties, this unit was established for the development of scientific production to promote research in the fields of knowledge based on the university's vision and mission in forming a distinguished academic community in higher education, scientific research and community participation, by attracting students and researchers from all over the world, and providing them with a competitive research level that highlights Islamic and human values, and prepares them to contribute effectively to the development of their societies and the global community with a moderate approach and moderate thought.

Vision: Leadership in

research and scientific publishing to enhance the university's position at the local and global levels and develop its leadership role in serving the local and global community.

Mission:

Providing an attractive and competitive environment for research and scientific publishing, developing the performance of the research system in facing academic challenges in a systematic manner through research and scientific publishing channels, investing scientific



competencies at the university and exchanging experiences with the competent authorities locally and internationally.

Objectives:

1. Promoting the culture of research and scientific publishing within the corridors of the research community and in distinguished international publishing journals.
2. Providing an attractive, competitive and encouraging research environment for research and scientific publishing.
3. Encouraging scientific competencies within the research community to publish and research.
4. Investing the research capabilities of members of the research community in facing academic challenges through a solid scientific method.
5. Establishing an electronic database documenting all research activities at the university level.
6. Concluding research cooperation agreements with the concerned authorities in order to exchange experiences in various fields related to research and scientific publishing.
7. Developing the performance of the research system to achieve the priorities of research and publishing at the university.
8. Offering an administrative organization that supports scientific research that achieves quality, efficiency and institutional effectiveness.

Scientific Publishing

The Department of Scientific Publishing aims to serve the community and contribute to the development of knowledge in the humanities and social sciences. In addition, this unit aims to support administrative and economic sciences through publication and ease of obtaining external publications to benefit from them.

The main objective of the Scientific Publishing Department is to continuously update and develop to ensure the quality of authentic scientific publications that meet the standards of high quality and scientific accuracy and to support their publication in line with the university's vision and mission.

The department seeks to support scientific publications after after rigorous evaluation in their various forms:

Textbooks



1. Reference Books
2. Enrichment knowledge books.

Continuing Education and Development Center

Prof. Atta Hassan Abdel Rahman

College of Sharia/Female

Phone: +97165181656

Email: salmheiri@alqasimia.ac.ae

Website: [About the Center \(alqasimia.ac.ae\)](http://About the Center (alqasimia.ac.ae))

About the Center

The Center for Continuing Education and Development was established in the academic year 2020/2021 under the chairmanship of His Highness Sheikh Dr. Sultan bin Muhammad Al Qasimi, Supreme Council Member - Ruler of Sharjah. The Center translates the role of the university in community service and emphasizes the importance and value of the individual in achieving the concept of sustainable development. The center offers a range of programs, workshops, training courses and professional diplomas to meet the needs of individuals, institutions and various sectors of society.

Mission

Providing effective training opportunities and programs in accordance with the best distinguished practices, provided that they have educational outputs compatible with the needs of the university and local community institutions, while ensuring the continuous evaluation of these training programs, and developing them continuously.

Vision

"A leading educational center in human resource development and skills development"

1. Building and designing diverse dynamic future skills that are compatible with the Fourth Industrial Revolution and the requirements of future cities 2071.
2. Working to attract international human talents to the UAE, and retain those talents so that the UAE is the regional and global center in this field.
3. Building a huge database of all human talents in the UAE, the nature of these talents includes the most active fields, and the neediest areas.
4. Developing and building academic and professional programs that meet the needs of human talent globally in several languages.



5. Developing individual knowledge and skills by providing high-quality applied training programs.
6. Raising the levels of institutional performance by providing consultations to public and private sector institutions through the expertise of faculty members and experts from outside the university.
7. Developing the level of job performance of workers in the public and private sectors by offering training programs in the professional field.
8. Contributing to community service by employing the human and technical capabilities of the university.

Sharjah Center for Islamic Economy

Dr. Yasser Al Hosani

Theatre Building

Phone: +97165181683

Email: yalhosani@alqasimia.ac.ae

About the Center

The Sharjah Center for Islamic Economics was established at the University of Sharjah in 2014, under the directives of His Highness Sheikh Dr. Sultan bin Muhammad Al Qasimi, Member of the Supreme Council of the Union and Ruler of Sharjah. Subsequently, in March 2021, the center was relocated, upon His Highness's directives, to the campus of Al Qasimia University. This move was in alignment with His Highness's vision and aspirations to establish a center dedicated to Islamic economics, emanating from an academic institution rooted in Sharjah with a global mission—namely, Al Qasimia University.

The Sharjah Center for Islamic Economics aspires to become an international reference in digital Islamic economics and finance, in line with the rapid global shift towards advanced technological applications in the economic sphere.

Vision

To become an international reference in digital Islamic economics and finance.

Mission

Excellence in connecting the labor market with advancements in digital Islamic economics and finance by developing its tools through research, encouragement, and application in accordance with best practices and international standards.

Objectives



The Sharjah Center for Islamic Economics at Al Qasimia University aspires to be a leading institution at the local, regional, and international levels in the field of Islamic economics and banking studies and research. It aims to achieve excellence in contemporary studies and scientific research in Islamic economics by delivering the highest levels of quality and adhering to global research standards while keeping pace with the evolving Islamic financial industry. To achieve this ambition, the center's administration has established three primary objectives that serve as the cornerstone of its efforts to support the Islamic financial industry:

1. Conducting studies and research on advancements in digital Islamic economics and finance.
2. Developing and fostering practical digital ideas in Islamic economics and finance.
3. Training and developing human resources in digital Islamic economics and finance.

Deanship of Academic Support Services

Library and Learning Resources

Dr. Khaled Abu Wasan

Library Building

Phone: +97165181303

Email: kabusin@alqasimia.ac.ae

Website: [About the Department \(alqasimia.ac.ae\)](http://alqasimia.ac.ae)

About the Library:

The Al Qasimia University Library was inaugurated on April 26, 2014, as part of the university's official opening. It was established as a generous initiative by His Highness Sheikh Dr. Sultan bin Muhammad Al Qasimi to serve as the cornerstone of Al Qasimia University. The library embodies the noble principles of Islam that underpin the mission of the Emirate of Sharjah. It stands as a prominent landmark and a beacon of knowledge and education in the Emirate of Sharjah.

The library is located to the north of the main university buildings and spans an area of 6,150 square meters.

The library building is divided into two main sections:

1. The Ground Floor, which houses the students' library.
2. The First Floor, which houses the female students' library.

**Vision:**

A distinguished and leading library in providing and offering information resources, supporting education, learning, and scientific research locally and regionally, in alignment with the principles and values of Islam.

Mission:

Support academic programs and scientific research activities at Al Qasimia University by acquiring appropriate information resources, utilizing the latest standards in library operations to disseminate these resources, and enabling users to benefit from them. The library staff are committed to staying abreast of the latest trends and practices in effective management and optimal utilization of library resources.

Objectives:

- **Providing Information Resources:**
Acquiring resources closely related to the curricula, academic programs, and research activities of the university.
- **Organizing Resources:**
Cataloging, classifying, indexing, abstracting, and creating bibliographies for library resources.
- **Delivering Library Services:**
Offering diverse library and information services to the beneficiary community.
- **Conducting Orientation Programs:**
Introducing faculty members, students, and the community to the library's services and guiding them on how to use its available resources.
- **Modernizing Library Practices:**
Developing library operations in line with contemporary practices in library and information services.
- **Fostering Collaboration:**
Building cooperative relationships with other libraries, particularly academic libraries.

**Information Technology Center**

Mr. Tarek Hasaayen

Main Building

Phone: +97165181117

Email: helpdesk@alqasimia.ac.ae

Website: [About the Department \(alqasimia.ac.ae\)](http://About%20the%20Department%20(alqasimia.ac.ae))

About the Department:

The Information Technology Center is one of the departments responsible for providing academic support services at Al-Qasimia University. The administration has evolved from a small entity that supported individuals in their basic technological needs to a professional knowledge center that provides integrated solutions for students, academics, and staff. Its goal is to create an environment in which the university employs the latest available technologies to enhance the educational process.

The administration currently consists of the following departments :

- Infrastructure and Networks Department
- Information Systems Department
- Computerized Academic Services Department
- Technical Support Department

Vision:

To fully computerize the work environment at the university and excel in providing information technology services and solutions to all users.

Mission:

To leverage modern information technology solutions in the development of education, learning, and work at the university with high quality.

Objectives:

1. Computerize the educational and work systems at the university and provide software solutions and applications for all users.
2. Develop the efficiency of computerized systems at the university and fully utilize them to improve the performance of employees and students.
3. Contribute to enhancing the quality of educational and administrative processes at the university by relying on modern and advanced information technology services to achieve the desired goals of various departments and users.



4. Contribute to enhancing the efficiency of users at the university through continuous training and specialized technical consultations.
5. Provide effective security systems for the computer network and information technology services and ensure the efficient management and operation of all systems.
6. Organize the use of information technology services at the university.
7. Develop the university's computer network, devices, and accessories.

In addition to providing daily technical support, the administration is responsible for selecting, implementing, and maintaining information technology systems and applications.

Here is a list of some of the systems and applications managed by the Information Technology Center:

- Banner XE - Academic Student Information System
- Canvas - Learning Management System
- BLUE - Electronic Evaluation System for Teachers and Courses
- SANAKO - Language Labs System
- Office 365 - Email System
- Human Resources System
- University Website: <https://www.alqasimia.ac.ae>
- Islamic Manuscripts House Website: <https://www.imh.ac.ae>
- Attendance and Leave Management System

The Information Technology Center at the university is continuously updating and professionally developing its services to technologically facilitate the academic life of students and faculty members, in line with the university's vision and the implementation of its strategies in education and scientific research.

Hardware & Software

The operating programs are one of the latest programs that the university is keen to provide officially and legally through the Information Technology Center. The software license is duly renewed periodically. The university replaces and updates devices periodically and continuously according to the applicable policies mentioned in the Information Technology Manual.

Technical support for education



All classrooms are equipped with state-of-the-art equipment, such as computers, Data Show, Projector, sound system, smart room, and internet connection.

Training

The Information Technology Center at the university offers a number of training workshops for the university community, including faculty and administrative staff members and students to explain the services provided by the center. These workshops aim to raise the level and capabilities of the university community in using and applying the tools and means of information technology available at the university to support scientific research activities and the educational process. The training programs of the Information Technology Center include Courses, workshops and training courses.

Technical Support Policy

The Information Technology Center has issued the "Policies and Procedures Manual", which clarifies and defines policies and procedures related to technical support, technical use, definition of roles, update and maintenance policies, backups, security procedures, and users' rights and duties.

**Academic Terminology**

In order to familiarize yourself with academic concepts, you need to identify the meaning of some of the terms used that are also important to the student:

Course

It is a curriculum that has specific objectives, contents, and activities and is linked to other courses in the study plan.

Prerequisite

It is a course that the study plan requires to be studied before enrolling in another course on which it is based.

Study Plan

It is the set of courses whose study and successful completion lead to granting the student the degree in the specialization he pursues, provided that the other conditions for granting the degree are completed, which include the minimum cumulative average, and the minimum duration of study at the university. The study plan varies from college to college and from major to major.

Credit Hour

It is an educational unit consisting of a classroom hour (lecture), or two to three practical hours (laboratories or seminars).

Study load

It is the number of credit hours that a student registers and studies throughout the semester

Academic Advising

The various colleges appoint an academic advisor for each group of students, and the role of the academic advisor is to follow up the academic progress of the student and help him complete the graduation requirements by contributing to overcoming the obstacles that prevent the student's from successfully completing his studies at the university. The student must visit the concerned college and know the name of the academic advisor and review to review his plan when needed.

Transcript

It is a record that shows the student's data and the courses he studied in each semester, showing the grades obtained in each course, the semester and cumulative average, and the student's academic status.

**Semester average**

It is the average points obtained by the student at the end of the semester and is calculated by multiplying the total number of credit hours for each course registered in the semester by the number of points of the student obtains for in each course and dividing the quotient of all by the total credit hours registered in that semester.

GPA

It is the average points obtained by the student in all the courses he studied in the various semesters and is calculated by adding the product multiplying the credit hours for each course in which the student is registered since joining the university until the date of calculating the cumulative average by the number of points obtained by the student in each course and the sum is divided by the number of credit hours.

Academic Probation

If the student obtains a cumulative average less than (2), the Dean of the College shall issue a first academic warning to him, and his academic load shall be reduced to (13) credit hours. If he is unable to remove the warning in subsequent semesters and obtains a cumulative average of less than (2) points for the second time, the Dean of the College will issue him a second academic warning, and the student must strive and persevere to raise his average to remove the academic warning.

Admission to Al Qasimia University**University Admission**

- Applications for admission to the university are open every regular semester.
- The University sets the general rules and conditions for admission to the University as approved by the Council.
- The Admission and Registration Department shall prepare in each semester and in light of the general policy approved by the Recruitment and International Relations Committee the proposal for the distribution of seats and scholarships available to students and in the scientific disciplines approved at the university, and it shall come into force after the approval of the Council of Deans.
- The student's fulfillment of the admission requirements is not a guarantee of admission, as the admission process depends on the capacity of the university.

Admission Procedure



- The Admission and Registration Department issues and announces the admission requirements and required documents each semester.
- Students from outside the United Arab Emirates shall apply for admission to the University either through the University's website or through the diplomatic missions of the United Arab Emirates, or through the nominations of diplomatic missions in the United Arab Emirates, or any other means decided by the Committee on Recruitment and International Relations. .
- Students from within the United Arab Emirates may be admitted as determined by the Recruitment and International Relations Committee, and in light of the conditions and controls determined by the University's admission policy.
- The Admission and Registration Department receives applications and completes the required documents in coordination with the applicants.
- The applicant for admission to the University or his representative is fully responsible for submitting the required documents duly certified and approved.
- The applicant for admission to the university or his representative is fully responsible for the validity and integrity of the information, documents provided, and any information or document contrary to the truth is considered a forgery in official papers that requires the cancellation of admission or dismissal from the university in the event that forgery is discovered after admission.
- The Admission and Registration Department prepares lists of the names of students nominated for admission and who meet the admission requirements for approval by the University Chancellor.
- The student's admission is not final and is not considered affiliated with the university until after the approval of the accepted lists from the university Chancellor.
- The Admission and Registration Department prepares a file for each student who has been admitted to the university containing the originals of certificates, documents and all required papers, which are kept until the student graduates or leaves the university for any reason.
- The Deanship of Student Affairs undertakes the procedures for recruiting, receiving and accommodating new students in accordance with the approved admission records.
- A student's admission to the university is considered void if he does not register courses during the legal period of the semester in which the student is enrolled.

**Postponement of admission**

- By a decision of the Admission and Registration Department, the admission of a new student (who is not accepted on a scholarship) may be postponed for one semester at his request if he has an acceptable excuse that prevents him from completing the registration procedures. The student must submit a request to postpone admission before the start date of the study.
- The student's admission is canceled if he does not register in the following semester.

Scholarship Programs

- The scholarship student receives a monthly stipend determined by the university (according to the governing laws and regulations).
- The monthly stipend is paid during the summer semester to registered students only.
- The university has the right to deduct from the student's monthly stipend in cases determined by the regulations and policies governing the university.
- The scholarship student is entitled to one travel ticket upon completion of 50% of his study plan, in accordance with the controls that ensure that the study dates and exams scheduled according to the university calendar are not violated.
- The university covers all expenses for medical examinations, residency procedures and issuance of identity cards for students coming from outside the country.
- The university provides health insurance to all students in accordance with the policies and procedures regulated.
- The university provides suitable housing for students coming from outside the country if the student is single and does not have any dependents. The university does not bear any responsibility towards the beneficiary if he marries during the period of his study at the university.
- The university guarantees the beneficiary the provision and continuity of educational services with high and distinctive quality standards in a way that preserves the right to study for the student, according to what is expected in the educational system of the university.
- The university grants a one-way ticket to the country of which the student is a citizen after completing the graduation requirements or in the event of dismissal from the university for any reason.

**Scholarship Conditions**

- The applicant must be at least 16 years old and not more than 20 years old at the time of application.
- The date of obtaining the high school diploma should not have been more than two years old at the time of submitting the application.
- All submitted certificates and documents must be authenticated and certified, and the high school certificate is equalized in accordance with the procedures approved in the country.
- Submit a certificate of criminal status certified by the country of nationality of which the applicant is a national stating his good conduct and behavior.
- Submit a health fitness certificate from the country of which the applicant is a national proving his health fitness to travel and study at the university.
- He should not have been previously dismissed from any educational institution within the UAE.

Scholarship Continuity Controls

- A student should be registered in each semester and should not have dropped out of study without an excuse accepted by the university.
- The semester average in the regular semester should not be less than 2.00 points.
- In the event that the student's semester or cumulative average falls below 2.00 points (excluding the summer semester), the prescribed monthly stipend is reduced as determined by the university until the average is raised again, and the student is granted one semester to raise the average. He should undertake that in writing.
- The scholarship student is accepted at the university as a full-time student, and he is not entitled to work throughout his study at the university, and in case of violation of these instructions, the scholarship will be canceled.
- Students enrolled in the Intensive Arabic Language Program must successfully complete the program within one academic year (maximum), and then be assigned to one of the specializations offered by the university according to the admission requirements in each major and the available study seats. If he is unable to pass the program, the scholarship will be canceled and the student is considered not academically qualified to complete his studies at the university.



- Commitment to the university's regulations and laws, as well as the behavioral and ethical controls required by university life.
- Leaving the university and leaving the country without prior permission or notification.
- Convicting the student of a felony or misdemeanor within the country or dismissing him from the university disciplinarily shall discontinue his study.
- If it is proven that the student submitted any papers, information or documents that are incorrect or contrary to reality and the law.
- In all the aforementioned cases, the student shall be obliged to pay the expenses decided by the university and incurred for the scholarship, unless the Recruitment and International Relations Committee decides to exempt him from paying them for humanitarian reasons based on the recommendation of the Chancellor.

Academic performance of undergraduate students

Attendance and attendance

1. The student must attend all theoretical and practical lectures, practical applications, and participate in research sessions, extra-class activities, and exams for the courses he is studying.
2. In the event that the student is absent for a period exceeding 10% of the number of teaching hours scheduled in one or more courses, the course instructor issues a warning to the student, and if the absence rate reaches 15%, the course instructor issues a final warning to the student.
3. If the absence rate reaches 20% of the total prescribed teaching hours, the student is deprived of entering the end-of-semester exam and is considered a failure in the course (or courses), and if the absence is with a satisfactory or compulsive excuse accepted by the course teacher, the student shall be considered withdrawn from the course (or courses), and the letter (M) shall be assigned to him in the academic record. In all cases the registration department shall be informed of the decision. Students who represent the state or university in official activities are allowed to be absent at a rate not exceeding 25%.
4. All absences, whether with or without excuse, are counted within the permissible percentage of absence.
5. The faculty member must enter the absences of students in the attendance and absence system no later than (two working days) from the date of each lecture.

**Student Academic Load**

6. The minimum academic load for a student in the regular semester is (12) credit hours.
7. The maximum academic load for students with academic probation is (13) credit hours.
8. The minimum academic load for a student may be less than (12) credit hours upon registration in one of the following cases:
 - Register for one of the Foundation Program courses.
 - If the number of credit hours remaining for graduation is less than (12) credit hours.
 - In exceptional cases approved by the Dean of the College and the Academic Advisor.
9. A student may register a maximum of (21) credit hours in any of the following cases:
 - The student has completed at least (30) hours with a cumulative average of not less than (3.6) points.
 - Students who are expected to graduate, and have (21) credit hours or less left.
10. The maximum academic load allowed in the summer semester (not more than (7) credit hours) and the student may register for no more than (10) credit hours, if he has a cumulative average of not less than (3.6) points (i.e. with an excellent grade) or if this will lead to his graduation at the end of the summer semester.

Student Warning and Dismissal:

11. The student is transferred from his study program compulsorily when his cumulative average at the end of any semester drops to less than 1.00 point unless the Council of Deans deems otherwise. He may not return to the major a second time, and the student may not be transferred compulsorily more than once during his study at the university.
12. The first academic warning is given to the student at the end of any semester in which his GPA drops to less than 2.00 points, and the student must remove this warning during the next two semesters.
13. Students who receive an academic probation are subject to the following procedures:
 - The maximum academic load for students who have obtained academic probation is (13) credit hours, and the academic load may be increased to (15) credit hours after the recommendation of the department and in coordination with the Registration Department, if this would enable the student to graduate in the same semester, and the



maximum academic load may be increased to (13) credit hours if the number of hours of one of the courses is equal to (4) credit hours or one credit laboratory hour.

- The academic advisor prepares a guidance plan for the warned student and follows him up academically, and the student's registration shall be through his academic advisor.

14. The second academic warning is directed to the student after his inability to remove the first academic warning during the two semesters following the receipt of the first warning, and students who have received two consecutive academic warnings have the following options:

- Change of specialization by specifying the required courses and calculating the cumulative average for the new major after the student is accepted into it, and if the student's cumulative average in the new major is 2.00 (two points or more), the academic warning will be lifted, otherwise the student remains under warning.
- Continue studying in the same study program, considering the consequences stipulated in the following paragraph, and the student shall sign an undertaking to do so.

15. The student shall be academically dismissed from the university by a decision of the Council of Deans in one of the following cases:

- If the student receives three consecutive academic warnings while studying in the same major.
- If the number of academic warnings obtained by the student during his studies at the university reaches five.
- If the student receives two academic warnings from a study program and then transfers to another study program, in which he also receives two consecutive academic warnings immediately after the transfer. It is not permissible to transfer in this case to another study program.
- If the student's GPA falls below 1.00 point more than once during his study at the university.

16. The summer semester is not included in the calculation of semesters for academic warnings.

17. The registration department shall inform the student and the concerned department of the decision of academic probation or dismissal from the university, with a copy of the decision kept in the student's personal file.



18. If the student exceeds (70) credit hours with a cumulative GPA of 1.95 or more and obtains the fifth warning, the student is given the opportunity to study in an exceptional semester to raise the cumulative average to the required level.
19. If the student obtains a cumulative average of less than (2.00) points after attending the study for two semesters since the start of his studies at the university, the Dean of the College will issue him the first academic warning after notifying the Admission and Registration Department, and reduce his academic load in the next semester to the prescribed minimum.
20. The student undergoes an intensive academic advising program in the semester following obtaining the warning in cooperation between the student's college and the Deanship of Student Affairs, provided that the program takes into account the academic and psychological aspects to help him remove the academic warning, raise his cumulative average, and direct him to repeat the failed courses or those in which he obtained grades less than good.
21. If the student is unable to raise his cumulative average to (2.00) points in the following semester, or if he drops to less than (2.00) points by the end of any subsequent semester, he will be given a second academic warning, and the college will consider the following possibilities:
 - Change of major within the college due to academic probation.
 - Transfer to another college due to academic probation.
 - Continue in the same major, based on the recommendation of the academic advisor and the approval of the Dean of the College.
22. If the student is unable to raise his cumulative average by the end of the semester following in which he received the second academic warning, or if he drops to less than (2.00) points at the end of any subsequent semester, he will be issued the third academic warning and dismissed from the university due to poor academic performance.
23. The student shall be treated as a non-probation if changing his major or transferring to another college results in raising his cumulative average to at least (2.00) points.
24. The student is dismissed from the university if his cumulative or semester average falls to less than (1.00) point more than once throughout the period of his study at the university.

Re-study Courses



- The student must re-register in the compulsory course or courses in which he fails within two semesters of his failure.
- The student must re-register in the elective course or courses in which he fails, or register in another course or courses alternative to it according to the approved study plan for him, in which case the alternative course or courses is considered a repeat course for the elective course in which he failed in terms of calculating marks in the semester and cumulative average.
- A student who is expected to graduate and whose GPA is less than (2.00) may re-study any course he has previously passed with a grade of (D, D+), for the purposes of raising the cumulative average.
- If the student repeats a course, the highest mark will be calculated for him.
- In all cases, all courses studied by the student and the grades obtained in these courses shall be recorded in his academic record, with a special symbol placed in front of the repetition or repetition grades that are deleted when calculating the cumulative average.
- When a student repeats any course, the hours of that course are included in the calculation of the credit hours required for graduation only once.

Drop and Add

- The student is allowed to withdraw from one or more courses or add one or more courses with the approval of the academic advisor within a period of one week from the beginning of the study in the regular semester, and within three days from the beginning of the study in the summer semester.
- The student is allowed to, with the approval of the academic advisor, to withdraw from studying one or more courses within ten weeks from the date of the start of the study in the regular semester, and during the first four weeks of the start of the study in the summer semester. In these cases, a note is recorded in the student's academic record (withdrawn without failing) and if the student does not withdraw within the prescribed period, he is bound by the courses in which he registered. In all cases the number of hours in which the student registered in the semester may not be less Regular study for (12) credit hours.

Suspension of registration and dropping out of school

- By a decision of the Admission and Registration Department and the approval of the academic advisor and the dean of the concerned college, the student's registration may be suspended at his request (and after his attendance at the university for at least one semester)



while retaining his grades obtained before the suspension of registration, if he has a compelling excuse that prevents him from attending the study, within a maximum period of four weeks from the date of the start of the study in the semester in which the suspension of registration is requested, and the college shall be informed of the matter.

- If he continues to have an excuse after the expiry of the period of four weeks referred to in paragraph (a), the student's registration may not be suspended except by a decision of the Council of Deans and the Registration Department shall be informed of this.
- If the student interrupts the study without submitting a request to suspend his registration within a period of four weeks - without violating the provisions related to failure due to absence - his registration shall be compulsorily suspended by a decision of the Admission and Registration Department and with the approval of the Dean of the concerned college. The grades that the student obtained before stopping his registration shall be retained. The concerned college shall be informed of the decision and the scholarship will be canceled after four weeks.
- The College Council may allow a student whose registration is compulsorily suspended, in accordance with the provisions of paragraph (a), to re-register if it is proven that his interruption from studying at the university was for a compelling excuse, and shall inform the Registration Department accordingly.
- A student whose registration is suspended is not entitled to demand the calculation of a course or courses studied at a university, college or higher institute during the period of suspension of voluntary or compulsory registration.
- The duration of the student's interruption shall be counted in the maximum allowed limit for study.
- The suspension of disciplinary registration is compulsory and the duration of the suspension is calculated as part of the maximum period of study at the university.

Examination Procedures

- If a student fails to take the end-of-semester exam for a course, without an excuse accepted by the dean of the college that teaches that course, he is considered a failure for what he failed.
- If the student misses the final exam for an excuse that is accepted by the dean of the college, the student's grade will be (incomplete). The dean shall inform the registration department of this.



- The student must remove the grade (incomplete) within a maximum period of (two weeks) from the beginning of the next regular semester. An exam shall be held for him in what he missed, in coordination with the course teacher and the department. The result shall be submitted to the registration department during this period; otherwise the registration department assigns him a grade (F) in the exam he was absent from.
- In the event that the excuse does not disappear within the period specified in paragraph (B-1), the College Council may consider the student withdrawn from the course (or courses), and the letter (W) shall be recorded for him in his academic record.
- The result of the (incomplete) exam is recorded in the semester in which the course was studied.
- If the student's graduation depends on the course in which he obtained a grade (incomplete), the student is considered a graduate of the semester in which the grade (incomplete) is removed.

Student Performance Assessment

- Course marks are marked in letters according to the points indicated against each of them:

| Value in point | Mark in letters | Percentile |
|----------------|-----------------|--------------|
| 4 | A | 90 to 100 |
| 3.5 | B+ | 85 to 89 |
| 3 | B | 80 to 84 |
| 2.5 | C+ | 75 to 79 |
| 2 | C | 70 to 74 |
| 1.5 | D+ | 65 to 69 |
| 1 | D | 60 to 64 |
| zero | F | Less than 60 |

- The minimum passing mark in letters is a mark (D).
- Grades in points for the semester and cumulative averages shall be assigned the grades shown against each of them:



| Points | Appreciation |
|-----------------------------|--------------|
| 3.60 and more | Excellent |
| 3.00 to less than 3.60 | Very good |
| From 2.50 to less than 3.00 | Good |
| From 2.00 to less than 2.50 | Satisfactory |
| Less than 2.00 | Weak |

- Any of the previous averages is calculated by multiplying the points of each course by the number of credit hours for that course, and then dividing the sum of the resulting product by the total number of credit hours for all courses.
- The semester average is the average of the points of all courses studied by the student in that semester as success or failure, and the student has a cumulative average at the end of his second semester at the university.
- The cumulative average shall be the average of the points of all courses studied by the student pass or fail until the date of calculating that average.
- The semester average or the GPA shall be rounded to two decimal places.
- The name of the outstanding student is placed on three lists: the list of the Chancellor, the list of the dean, and the list of the dean of student affairs according to the university's honor lists, and their regulations.
- The final mark for each course is the sum of the marks of the final and midterm exams and the semester work.

Program Completion and Graduation Requirements

Minimum and maximum limits for awarding the BA degree

- The minimum period spent by a student studying at the university to obtain a bachelor's degree is six regular semesters, except for summer study.
- The period spent studying for a bachelor's degree may not exceed nine regular semesters.
- The permitted suspension of registration is not included in the calculation of this period.
- A semester is calculated as equivalent to every (15) credit hours calculated for the student in his study plan after transferring or changing his major, whether the transfer is from inside or outside the university.

**Student Levels**

Students registered for a bachelor's degree are distributed at four levels as follows:

| | |
|-------------|------------------------|
| First Year | Zero – 30 credit hours |
| Second Year | 31 – 64 credit hours |
| Third Year | 65 – 98 credit hours |
| Fourth Year | 99 – 132 credit hours |

Graduation Procedures

The bachelor's degree is awarded to students after completing the following requirements:

- Success in all courses required for graduation in the study plan.
- Obtaining a minimum cumulative GPA of 2.00 points, and completion of the other requirements required by the plan under which the student will graduate.
- Spending the minimum period of time required to obtain a bachelor's degree and not exceeding the maximum.
- Issuance of the graduation decision from the competent councils.
- Graduates with a GPA of 3.60 to less than 3.85 out of 4 are awarded a grade point: (Distinction with honors).
- Graduates with a GPA of 3.85 out of 4 and above are awarded a rating: (Distinction with First Class Honors).

**Deanship of Student Affairs****Male Students**

Prof. Suleiman Al-Sarayrah

Men's College Building

Telephone: +97165181705

Email: Deanshipofmsa@alqasimia.ac.ae

Female students

Mr. Ahlam Bin Jarsh

Women's College Building

Phone: +97165181010

Email: deanshipoffsa@alqasimia.ac.ae

Website: [About the Deanship \(alqasimia.ac.ae\)](http://About the Deanship (alqasimia.ac.ae))

About the Deanship

The Deanship of Student Affairs was established to serve students as the core of the educational process. It aims to build their character and develop them academically, intellectually, socially, psychologically, and physically. The deanship works to nurture students' talents by creating a supportive university environment that enhances their positive attitudes toward education and life. It encourages participation in various cultural, social, athletic, and artistic activities. Additionally, the deanship seeks to engage students in national events, seminars, conferences, cultural lectures, festivals, exhibitions, competitions, and trips at both local and international levels.

Vision:

Innovation in student activities and enhancing student engagement to serve the local and global community.

Mission:

Providing a suitable environment to create a distinctive and attractive university atmosphere for students by complementing the academic process at the university. Striving to provide the best resources and facilities for students to enhance creative and exceptional student engagement, and integrating students into the university, local, and global environments through voluntary and humanitarian work.

Goals: The Deanship aims to:



1. Preparing a plan for student programs and activities that refine students' skills, enhance positive values in their personalities, and nurture a sense of positive citizenship within them.
2. Contributing to building and strengthening proactive leadership qualities among students, identifying promising young leaders, and supporting them to adopt and develop their skills to serve their nations.
3. Encouraging students to invest their free time in developing their skills and channeling their energies into productive work.
4. Instilling a spirit of belonging, loyalty, dedication, and discipline in students.
5. Assisting and supporting students in overcoming challenges through the Center of Excellence for Counseling and Guidance, supervised by the Deanship.
6. Encouraging student initiatives and transforming them into tangible projects that serve the university, local, and even global communities.
7. Embracing students and creating an engaging student environment that supports their academic pursuits and boosts their self-confidence and abilities.

Responsibilities and Services

The Deanship of Student Affairs provides its services by specific departments that work together to achieve the university's vision and mission. They are the Department of Cultural, Social and Recreational Student Activities, the Scouting Department, the Arts Department, the Mahara Center, the Psychological Counseling and Guidance Department, and the Housing Department.

Student Services

Academic Advising

Students in the program are divided into groups, and each group is assigned an academic advisor to assist them in course selection and academic planning, and guidance. The administration sends a list of the names of academic advisors who have been appointed to all students, and informs the college registrar of the updated lists each year or semester. The university allows students, except those who are under probation, to register online. However, in public meetings and through the use of information posters, the administration encourages students to consult with and take advice from their academic advisors.

Students first choose their own courses, then submit their choices to their advisor for discussion and approval. Advisors also help students make changes to their courses during add-on periods,



and can recommend that students withdraw, add, change, and re-study courses to ensure their continued success in thier study. Counselors may discuss special circumstances and personal problems affecting their students and provide guidance to them. The department also discusses special issues related to students' academic progress. Special requests received from students (regarding registration, student progress and special circumstances) are evaluated by the advisor, who makes an appropriate suggestion, after which the requests are sent through the college to the Student Affairs Committee for further evaluation. in addition, students with warnings are assigned academic advisors to monitor thie progress during their studies in the program, identify problems that they may face and guide them on ways to solve those problems.

Student Counseling

The the Student Counseling Department is affiliated with the Deanship of Student Affairs and seeks to achieve its vision in building the integrated personality of the university student and achieving balance in his personality in all aspects, whether psychological, social, mental, emotional or in skills.

The Counseling Department is committed to the scientific values of the Secretariat and the confidentiality of information, and the continuous development of training and treatment programs, and diagnostic methods. In light of the global philosophy that believes that the university student is the focus of the university's attention and the educational process in all its departments, the student's educational achievement is linked to the amount of his life skills and mental health, so this department is keen to achieve the following objectives:

- Helping the student to solve his problems, overcome life's obstacles efficiently and effectively, in addition to developing his personal skills in which he shows weakness or that he lacks, overlooks or forgets them.
- Providing counseling services, training courses and workshops individually and collectively throughout the student's study at the university.
- Follow-up students with low levels of academic achievement, find out the reasons for this, and offer programs that contribute to raising their motivation to study and achievement and help them overcome the obstacles they may face.
- Supporting students with special needs during their university life.



Professional Development

Career Guidance

Since the general mission of the university in the development of the student is to educate, rehabilitate and train him, and build his intellectual, cultural and specialized values to be an active member in the development of society, the process of building his personality professionally is one of the obligations of integrating this mission to which the university is committed through the preparation, education, training and guidance of the student professionally or functionally. Due to Al Qasimia University's specificity of accepting students from all over the world, career guidance will include training students in their home countries as well as conducting training seminars and graduation projects related to the countries and places where they are expected to work after graduation.

This is achieved within a number of objectives, including:

- Work to formulate relations of trust and mutual respect between the university and institutions, companies, factories, bodies and associations operating in the country.
- Employing these relationships in creating job opportunities for university graduates.
- Activating feedback tools through graduates, and submitting results and suggestions to the university to benefit from them in correcting the process of academic, scientific and training work in accordance with the requirements and needs of the labor market.
- Holding special exhibitions that would identify the needs of the labor market, by meeting representatives of companies and institutions that may contribute to finding training and employment opportunities for university students and graduates.
- Involve students in representing the university in local, regional and international exhibitions, festivals, conferences and competitions through their contribution.
- Building a basic base for acquiring skills and experiences that may reflect positively on professional and career life, by participating students and graduates in courses and workshops held by the office in preparing CVs, conducting personal interviews, writing and preparing letters and other correspondence related to applying for jobs to search for work.



Student Training

Because student development is the main axis on which the university works within the framework of its general mission, students' practical training should keep up with their theoretical scientific qualification in order to achieve integration between theory and practice. The second axis of the office's tasks is to provide academic and administrative care for the student in his professional steps before engaging in the labor markets in which the student encounter the real world in which they are going to work. Another responsibility of this office is that it is entrusted to train the student to realize their specialized and professional responsibilities through contact with cadres and elements of the fields of work. Therefore, the student is required to complete the field training courses as part of their study plan in order for them to obtain their degrees.

Student Clubs

They are student work teams that are under the direct supervision of the Activities Department at the Deanship of Students' Affairs. They play an important role in building educational and life experiences for students, and provide them with the opportunity to practice non-academic activities that help them integrate into the university community, in partnership with their colleagues who share the same interests and hobbies.

The Student Activities Department at the Deanship aims to achieve the objectives and mission of the department by instilling positive values and various skills in the hearts of students, such as: communication, teamwork, leadership skills, respect for the opinion of others, and the importance of voluntary work.

Through student clubs, talents are discovered, creative, and innovative and positive energies are invested; experiences are developed, and directed to serve the university community and the external community. The student will benefit from these activities after graduation because they will qualify him to be more integrated in the labor market.

Objectives of Students' Clubs

- Instilling positive human values in the students, and encouraging them to volunteer work and serve the internal and external community.
- Encourage the student to think positively and creatively, by suggesting meaningful and innovative activities.
- Discovering talents, developing skills and refining hobbies.



- Providing the opportunity for university students to participate in activities and events that suit their inclinations and abilities.
- Supporting academic disciplines with a practical aspect to raise students' technical efficiency.

Student Happiness Council

The Student Council is the mirror that reflects the positive aspects of student work in any university, and this is represented in its ability to handle the challenges that may face students. The council enables students to stand in the face of what may face in their progress at the university. The Council also aims to support students in expressing their views and opinions so that they may overcome difficulties, and remove everything that would hinder their progress at the university. The Council also seeks to achieve the desired goals of its existence that are supporting student activities in the scientific, cultural, social and sports fields, and promoting the spirit of cooperation and the concept of teamwork between students themselves and between students and the external community, developing democratic practices and the spirit of dialogue and respect for other opinions, as well as following up on students' issues and raising their awareness of their duties, preserving their achievements and coordinating with the university administration to solve their problems.

The development of the student's integrated and conscious personality and the promotion of belonging are the most important basics that build interaction between the Student Council and students in general, provide opportunities for positive interaction between students, colleges, university administration and employees, and support the academic, cultural and social process.

University Studio

The university studio seeks to refine students' artistic skills and develop their creativity spirit through training programs, plans and workshops provided by specialists in various artistic fields, such as painting, photography, Arabic calligraphy, sculpture, short film production, spray painting, graphic design, and other arts. It also supports talented students by organizing art exhibitions for them, highlighting their creativity and artistic achievements.

The university studio in its two sections, in the male and female sections, is the incubator that supports all the artistic and plastic talents of university students. It organizes courses and applied art workshops, exhibitions and art competitions for them. The number of students affiliated with the studio reached about (200) students, and our students have distinguished



themselves in university competitions at the state level, and have won many awards over the past two years.

The university studio includes the following technical departments:

Drawing: Where students learn to draw with pencils and colors with various techniques, and students have reached a high technical level. They have learned to draw large paintings that exceed four meters in length, and this requires them a lot of skills and ability.

Photography: The Photography Club includes a large group of students interested in photography, and the Deanship uses those talented to cover some of the activities of the Deanship. The studio organizes photography trips to various tourist, heritage and artistic areas in the country, with the aim of educating students artistically, and introducing them to the most important landmarks in the UAE.

The Photography Club also presented a number of lectures on photography to improve students' levels in photography techniques.

Arabic Calligraphy: The University Studio organizes quarterly courses to teach Arabic calligraphy in cooperation with the Department of Culture in Sharjah. Among the students, a group of distinguished calligraphers stood out, and some of them won first rank in university competitions at the state level.

Handicrafts: including clay sculpture, wool works, printing and paintings, in addition to any new artistic talents that appear among students, as the studio adopts them and provides students with the required tools to make these talents successful and present them in exhibitions and forums appropriate to make them successful.

Cultural and social activities

The Department of Student Activity is considered a means of unloading potential energies, and a station for refining various talents, and therefore this department is interested in sponsoring all cultural, social and artistic activities for university students.

By supervising various artistic activities and organizing them according to programs prepared for this purpose, the work of the Student Activities Department extends to activating the role of clubs, student associations, the Student Union, mobile clans and all programs that serve extracurricular activities.

**Among the general objectives on which the Student Activities Department is based:**

1. Enhancing the spirit of belonging among students to their Arab and Islamic nation, and preparing a generation with a national personality.
2. Developing students' capabilities, refining their skills, and employing their talents in fruitful work to benefit from their creative and innovative abilities in various fields.
3. Strengthening ties and bonds of friendship with universities operating in the country, as well as Arab and international universities.
4. Contributing to the preparation of a balanced university personality together, with the student being the main focus for implementing these activities and achieving their goals.
5. Encouraging students to work collectively and voluntarily, instilling a spirit of cooperation in them, and directing them towards the optimal use of leisure time.

Sports activities

The Deanship of Student Affairs pays great attention to individual and group sports activities because of their impact on refining the student's personality. One of the first objectives of the Sports Activity Department is to practice sports activities, enjoy recreational activity, and occupy leisure time in a useful way, in addition to other objectives represented in:

1. Making room for the largest possible number of students and employees at the university to practice their hobbies and sports activities.
2. Preparing the university's sports teams to play friendly in competitive matches with universities, institutions and various clubs.
3. Developing and refining sports skills to the highest levels of university sports, bringing together faculty members and students, and creating an atmosphere of understanding.
4. Teaching students, the value of teamwork.
5. Representing the university in local and international forums by participating in all tournaments and sports.

Health Services

Based on the university's keenness on the public safety of each member of its family, the university provides medical clinics that provide integrated health care for university students during the study period, and the university also works to provide health insurance for students.

Campus Dormitories



1. The University is keen to provide adequate housing and any other necessary services for university students and to achieve calm and stability for them in a way that ensures the advancement of the university's educational functions and helps to achieve the following:
 - a. Strengthening university values among students.
 - b. Training students to take care of their time and organize their cultural, social, sports and recreational activities that accommodate their inclinations and develop their various extracurricular hobbies.
 - c. Strengthening the spirit of harmony among students, achieving acquaintance between them, developing their sense of community, belonging to it, and working in one team.
2. The university housing is one of the units of the university and is subject in its management to the university's policies and procedures.
3. The Deanship of Student Affairs supervises the management of university housing and conducts its affairs in accordance with the university's policies and procedures.

Alumni Affairs

The Office of Career Guidance and Student Training supervises the affairs of the Alumni Association in the implementation of the objectives, and all articles contained in the Association's statute issued by His Highness the Supreme President.

The mission of the Alumni Association is to:

- Strengthen the relationship between the university and its graduates by raising their awareness of the importance of their role in developing educational curriculum plans.
- Instill and consecrate the concepts of belonging and loyalty among the ranks of graduates.
- Urge them to continue mutual giving and cooperation with the university to advance community service and continue to care for graduates.
- Provide the university with the outcome of the information acquired in various areas of working life, the actual needs of labor markets and the requirements for the development of community services.
- Work on the development of collective organizational work in order to achieve the objectives of the Association, and keep the graduate in constant contact with the academic climate to exchange views and update his scientific information.



- Invite some graduates who have assumed successful positions and positions in their specializations in large institutions and companies to provide advice to their brothers who are still studying on how to overcome obstacles and challenges and assume responsibilities based on their job experience.

Student Rights and Duties:

Student Rights

Al Qasimia University guarantees its students rights, where the student has the right to:

- Obtain study plans for the courses he studies, especially evaluation methods, student performance evaluation criteria and educational outcomes.
- Discuss opinions and proposals related to study and university life within the scope of the regulations.
- Find out which subjects he will be tested in.
- Know test scores and discuss them with teachers.
- Access to instructors during office hours clearly advertised on faculty desks and in course plans.
- Good treatment without discrimination.
- Express his opinion on the teaching and administrative process.
- Be treated privately and confidentially in relation to his personal, health, financial and disciplinary information. Al Qasimia University can communicate with the student's family if necessary.
- Join clubs, student societies and sports teams after obtaining the approval of the Deanship of Student Affairs.
- Express opinions and concerns through appropriate legal channels, such as the Student Council.

Student Duties:

All students at Al Qasimia University must abide by the regulations and bylaws in force at the university as well as attend lectures, practical lessons and training as stipulated in the university's policies and procedures.

- The University expects all students to behave responsibly, abide by the rules and policies of the university community, and respect the rights of other students, faculty, and staff to use the University's facilities and participate in its programs.



- Every student should act honestly and responsibly and observe university laws, regulations, policies and customs, and should respect the rights of others.
- It is considered a violation that requires discipline – any violation of university regulations, rules and policies.
- The student shall adhere to the instructions, regulations and legislation in force in the country.
- The student shall adhere to all Al Qasimia University's policies and procedures, and must be dedicated to academic achievement.
- The student is obligated to attend all lectures according to their announced dates in the schedules approved by the Admission and Registration Department.
- The student is obligated to carry out the work and activities assigned to him.
- The student residing in the university housing must adhere to the policies and procedures governing housing, and respects his colleagues and all employees in the dormitory, the university and its visitors.
- The student is obligated to maintain all university facilities and the contents of the dormitory in a sound condition and not to expose them to damage or misuse, and in the event of a violation, a fine of double the value of what was destroyed will be imposed on him.
- It is prohibited for the student not to show any unusual behaviors or unacceptable habits, such as smoking, posting inappropriate photos or videos on social media, insulting and disrespecting others, filming others on the university campus or housing, not adhering to instructions, or other matters that are inappropriate for the university student, or are not acceptable in the UAE society or the Emirate of Sharjah, the university may take the necessary decision in accordance with the policies and procedures regulating this in order to preserve the security and safety of others.
- The international student (from abroad) must leave the United Arab Emirates after the end of his studies, within a period not exceeding (thirty days) from the date of graduation, and the university shall inform the Passport Department of the end of the scholarship.
- The scholarship student must comply with the regulations and bylaws related to residence in the United Arab Emirates for the duration of his study at the university.
- The student is not entitled to transfer from Al Qasimia University to any other university within the United Arab Emirates without the approval of the university



- The student is prohibited from working during his registration at the university, whether with or without pay
- Al Qasimia University provides suitable boarding accommodation for single international students who do not have dependents, and the university does not bear any material or other responsibility towards the married student or in the event of his marriage during the period of study at Al Qasimia University.
- The university guarantees the provision of educational services, their continuity and regularity with effective standards in a way that preserves the right to study for the student, in accordance with what is expected in the educational system of the university.
- The university grants international students a monthly stipend determined by the president, which is not given to the student if he does not register courses during the summer semester. The University has the right to deduct part of it in accordance with the policies and procedures in force at the University.
- The university takes care of all visa and residence procedures and the issuance of identity cards for international students.
- The university provides each student with an appropriate category health care card.
- The international student is entitled to the value of a ticket from the UAE to his country (round trip) every two academic years and according to the allowed timings, and in accordance with the university calendar announced at the university.
- The university offers a two-month graduation stipend for shipping books, and a one-way ticket to the student's international home country after graduation.

Student welfare

- Preparing and implementing introductory, cultural, entertainment and competition programs for students.
- Creating a psychological, vocational and functional counseling unit at the university, based on competent people to take care of students.
- Strengthen the link between all students and work to exchange cultures, identities and experiences.
- Strengthening the link between students and faculty members, so that each group of students is supervised by a faculty member to guide them.
- Setting encouragement, material and moral incentives for the distinguished ones.



- Providing the opportunity for outstanding students to participate in various media activities in the country.

Academic Integrity

Students should do their homework on their own. They are allowed to work in a team if the professor so requests. Students may be encouraged to communicate about the general principles of the course, but all assignments must be done on an individual work basis. The professor is always ready to provide any assistance students need. Students should be aware that cheating is a serious offence and should be aware of the punishment for plagiarism and cheating (please refer to the Student Conduct Regulations published in the Student Handbook).

Grievance

A student who feels that injustice has occurred from the decision of the Conduct Control Committee has the right to submit his grievance according to the following procedures:

1. The student must submit a written letter to the Chairman of the Conduct Control Committee explaining the reason for the grievance within fifteen days from the date of notification of the decision.
2. The grievance shall be submitted to His Excellency the President of the University.
3. The grievance is referred to the Council of Deans by His Excellency the Chancellor.
4. The Council of Deans shall study the matter and shall have the right to approve, amend or cancel the penalty.
5. The decision is considered final after the ratification of the Council of Deans and the decision of the Council of Deans may not be challenged before any other party.

Language Center

Dr Mohamed Ahmed Abd elfattah Sehsah

Faculty of Communication

Phone: +97165181174

Email: mSehsah@alqasimia.ac.ae

About the Center

The Language Center at Al Qasimia University was established in the year 1434 AH, corresponding to 2014 AD. The Language Center at Al Qasimia University is a specialized academic unit, with its primary mission being to prepare foreign students (non-native Arabic speakers) and equip them to enroll in university courses across various humanities faculties at the university.



The center aims to fulfill various academic functions, such as mastering reading and scientific research, among others, in addition to achieving the function of daily communication, which is essential for students in many situations both inside and outside the university.

Vision of the Center:

A distinguished center in language education and a leader in teaching Arabic to non-native speakers.

Mission of the Center:

To develop learners' abilities across varying language proficiency levels, enabling them to master Arabic as a second language through an integrated linguistic approach that builds skills in listening, speaking, reading, and writing. The center addresses students' linguistic needs according to their academic specializations while fostering self-learning skills and critical thinking.

Objectives

The Language Teaching Center at Al Qasimia University aims to:

1. Providing high-quality education to students in the fields of language and learning.
2. Preparing students to join university faculties and departments across various specializations.
3. Offering continuous opportunities for students to develop effective lifelong self-learning strategies.
4. Developing a communication network that leverages the expertise of all center members in decision-making, particularly in teaching and assessment.
5. Establishing a communication network to facilitate dialogue between the center and other academic departments in the university, aiming to enhance curricula and actively contribute to interdisciplinary Arabic curricula.
6. Advancing knowledge in language learning and teaching through research and scholarly activity.
7. Providing a motivating workplace that respects cultural and individual diversity.
8. Equipping students with the necessary linguistic thinking skills to thrive in a competitive international academic environment.

**Faculty Members**

| # | Name | Academic Rank | Specialization | Adjective |
|---|---|---------------|-----------------|--------------------------|
| 1 | Mohamed Ahmed Abd elfattah Sehsah | Lecturer | Arabic Language | Language Center Director |
| 2 | Mansour Abd El, Rahman Ahmed Mudawi | lecturer | Arabic Language | Faculty |
| 3 | Nora Ibrahim Abdel Ghaffar Wahman | lecturer | Arabic Language | Faculty |
| 4 | Ahmed Mohamed Shebl Eldamaty | lecturer | Arabic Language | Faculty |
| 5 | Mohammed Atta H Fahd Althawabi | lecturer | Arabic Language | Faculty |
| 6 | Mohamed Abd El, L.H. Abd El, Ji Al, Jali | lecturer | Arabic Language | Faculty |
| 7 | Maryam Saeed Salem Ali Al-Khawaher Al-Hamoudi | lecturer | Arabic Language | Faculty |

Members of the Administrative Board

| # | Name | Adjective |
|---|--------------------------------------|-------------------------|
| 1 | Hamda Khalifa Saif Bin Sueif Al Ali | Administrative |
| 2 | Majid Maher Foz | Lab Supervisor (Male) |
| 3 | Abdullah Ahmed Ali Ahmed Al Marzouki | Lab Supervisor (Male) |
| 4 | Hamda Khalifa Saif Bin Sueif Al Ali | Lab Supervisor (Female) |
| 5 | Alaa Abdullah Azraq | Lab Supervisor (Female) |

**University Requirement Unit**

Dr. Bassam Makkawi

College of Communication

Telephone: +9715181747

Email: belmekkawi@alqasimia.ac.ae

About the Unit:

The unit aims to provide a conducive academic environment for university students through their study of the compulsory and elective general education requirements, which total 30 credit hours distributed as follows: 21 compulsory credit hours across various fields and 9 elective credit hours across four categories: Humanities and Social Sciences, Historical, Islamic, and Cultural Studies, Mathematics and Information Technology, and Natural and Biological Sciences.

Unit Vision:

A distinguished unit that reflects the philosophy of education at Al Qasimia University, equipping students with programs, knowledge, and general skills that foster personal development and responsible participation in communities.

Mission of the Unit:

General education programs encourage self-learning, critical and creative thinking, and effective communication. They develop general knowledge and skills while enhancing learning outcomes across the university's various programs.

Objectives

1. Develop the ability to think clearly and logically, communicate effectively (both orally and in writing), locate and use information, and perform basic mathematical operations.
2. Acquire appropriate knowledge about human thought, the development of human societies, and the factors influencing them, as well as cultural and behavioral diversity and its impact on the cultures of nations.
3. Understand the foundations, methods, and ideas employed in academic and intellectual contexts.
4. Distinguish and comprehend the relationship between human thought and biological characteristics, among other aspects, and the evolution of culture, literature, and values.

**Faculty Members**

| # | Name | Academic Rank | Specialization | Adjective |
|---|-------------------------------------|---------------|---|-----------|
| 1 | Dima Abbas Adel Al, Akkad | lecturer | American Studies | Faculty |
| 2 | Muhammad Waheeb Ibrahim Rifai | lecturer | linguistics | Faculty |
| 3 | Ola Marei Salman Abu Orouk | lecturer | literature | Faculty |
| 4 | Yasser Ali Alameen Ali | lecturer | literature | Faculty |
| 5 | Nahla Muhammad Abd El, LAI, Karnaki | lecturer | Computer Science | Faculty |
| 6 | Kamal Hussein Ali Masri | lecturer | Information Technology and Computer Science | Faculty |

Members of the Administrative Board

| # | Name | Adjective |
|---|----------------------------|-----------------------|
| 1 | Majid Maher Foz | Lab Supervisor (Male) |
| 2 | Shaima Mohammed Al Hammadi | Lab Supervisor (Male) |



General Education Program

General Education Program Learning Outcomes

By the end of the General Education Requirements courses, the student is expected to be able to:

1. Communicate in both Arabic and English.
2. Collect and use information effectively.
3. Perform basic calculations.
4. Analyze and think creatively.
5. Explain the foundations of the development of societies.
6. Analyze the mentality of man and his way of thinking.
7. Acknowledg the cultural heritage of mankind.
8. Analyze foundations and means in academic and intellectual aspects.
9. Compare different opinions and critique them.

Program Structure

The program consists of (30) credit hours divided as follows:

| Requirements | Credit Hours | | |
|----------------------------------|--------------|----------|-------|
| | compulsory | elective | Total |
| General Education Program | 21 | 9 | 30 |

Compulsory University Requirements: (18) credit hours – (6) courses

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|--|------|-------|--------------|
| 1 | 0104100 | Islamic Culture | 3 | 1 | -- |
| 2 | 0300100 | Introduction to Statistics | 3 | 1 | -- |
| 3 | 0901101 | Introduction to Information Technologies | 3 | 1 | -- |
| 4 | 0201100 | Communication skills in Arabic | 3 | 1 | -- |



| | | | | | |
|---|---------|---------------------------------|---|---|--------------------------------|
| 5 | 0200100 | English Communication Skills 1 | 3 | 1 | -- |
| 6 | 0200101 | English Communication Skills 2 | 3 | 2 | English Communication Skills 1 |
| 7 | 0300109 | Creativity and Entrepreneurship | 3 | 1 | |

(i) **University Elective Requirements:** (12) credit hours = (4) courses

The student chooses one course from each of the following four groups:

Group I: Humanities and Social Sciences (3 credit hours / one course)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|----------------------------|------|-------|--------------|
| 1 | 0301100 | Introduction to Economics | 3 | 1 | -- |
| 2 | 0001101 | Human Rights | 3 | 1 | -- |
| 3 | 0001102 | Introduction to Visual Art | 3 | 1 | -- |
| 4 | 0001103 | Introduction to Law | 3 | 1 | -- |
| 5 | 0001104 | Introduction to Sociology | 3 | 1 | -- |
| 6 | 0001105 | Introduction to Philosophy | 3 | 1 | -- |
| 7 | 0001106 | Introduction to Psychology | 3 | 1 | -- |

Second Group: Historical, Islamic and Cultural Studies: (3) credit hours / one course)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|--|------|-------|--------------|
| 1 | 0101101 | Islamic Civilization | 3 | 1 | -- |
| 2 | 0202100 | History of the modern world | 3 | 1 | -- |
| 4 | 0202101 | History of the Middle East | 3 | 1 | -- |
| 5 | 0002101 | Globalization and the culture of coexistence among civilizations | 3 | 1 | -- |

Third Group: Mathematics and Information Technology: (3) credit hours / one course)



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|--------------------------------------|------|-------|--|
| 1 | 0003201 | Introduction to Databases | 3 | 2 | Introduction to Information Technologies |
| 2 | 0003202 | Introduction to Computational Logic | 3 | 2 | Introduction to Information Technologies |
| 3 | 0003203 | Introduction to Computer Programming | 3 | 2 | Introduction to Information Technologies |
| 4 | 0003204 | Introduction to Web Page Design | 3 | 2 | Introduction to Information Technologies |

Fourth Group: Natural and Biological Sciences (3) credit hours / one course)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|----------------------------|------|-------|--------------|
| 1 | 0004101 | People and the environment | 3 | 1 | -- |
| 2 | 0004102 | Health Awareness | 3 | 1 | -- |
| 3 | 0004103 | Human Biology | 3 | 1 | -- |



College of Sharia & Islamic Studies

**Introduction**

Established in 1435 A.H. / 2014 A.D., the College of Sharia & Islamic Studies- the main college in Al Qasimia University, aims to provide students with the basic scientific knowledge in the various branches of the Islamic sciences including Creed, Da'wah, Exegesis and Hadith, as well as the scientific and practical skills, so that the graduate would be a teacher, a researcher and a successful preacher serving his/her community, informing people of their religion and highlighting the position of Islam on the contemporary issues. Promoting the values of belonging to religion, nation and countries and keeping their security and stability, the College aims to implant the balanced Islamic Character in the souls of students as to creed, worship and behavior. The College of Sharia & Islamic Studies awards the following scientific degree: -

- 1. Bachelor of Foundations of Religion**
- 2. Bachelor of Islamic Jurisprudence and its Principles**

Vision, Mission and Objectives**Vision:**

Leadership in Sharia sciences and Islamic studies in a framework of originality, contemporary and excellence regionally and internationally

Mission:

The College of Sharia and Islamic Studies is working to graduate specialized competencies in the field of Sharia and Islamic studies characterized by moderation and balance, capable of competing and achieving leadership in the labor market at the regional and international levels, adopting scientific research as a tool to meet the need of society and its development in the light of moral and social values and in a way that preserves the Islamic identity

College Objectives:

1. Preparing a scientifically and professionally distinguished generation, capable of contributing to the process of development and construction by providing it with the necessary knowledge and skills in line with the general purposes of Sharia, and meeting the needs of society
2. The formation of the scientific knowledge and the skills of meaningful dialogue and effective discussion among students to improve their creative skills to enable them to keep pace with the developments of the times
3. Enriching scientific research by writing scientific research and publishing it in international journals, supporting research projects and holding conferences and



seminars in cooperation with relevant centers and institutions, in a supportive environment and an academic atmosphere that stimulates creativity

4. Linking rights and duties in the light of the rules and principles of Sharia in a way that strengthens affiliation and loyalty to religion and the homeland, consolidates the values of tolerance and moderation, and achieves intellectual security to preserve social cohesion
5. Achieving consistency between the college programs the issues of society by linking theoretical knowledge with their practical applications, and addressing contemporary problems in accordance with the noble objectives of Sharia.
6. Developing academic programs in Sharia sciences by introducing new specializations to keep pace with knowledge development and confront future challenges in line with the university's vision and mission.

Faculty Members

| # | Name | Academic Rank | Specialization | Adjective |
|----|--------------------|---------------------|--|---|
| 1. | Abdelhalim Mansour | Professor | The Comparative Jurisprudence | Dean of College of Sharia and Islamic Studies |
| 2. | Kaled Bani Ahmad | Professor | Islamic Jurisprudence and its Principles | Head of Department of Jurisprudence and its foundations |
| 3. | Fathi Attia | Professor | Principles of Faith and Da'wah | Faculty |
| 4. | Asmaa Shehata | Professor | Islamic Sharia | Faculty |
| 5. | Khalid Ahmed | Associate Professor | Islamic Jurisprudence and its Principles | Faculty |
| 6. | Ahmed Hassan | Associate Professor | Islamic Creed | Faculty |



| # | Name | Academic Rank | Specialization | Adjective |
|-----|--------------------|---------------------|--|--|
| 7. | Ahmed Basiouny | Associate Professor | Islamic Sharia | Faculty |
| 8. | Ibrahim Almansoori | Associate Professor | Islamic Finance and Banking | Faculty |
| 9. | Muhammad Aljahsh | Assistant Professor | Islamic Studies | Faculty |
| 10. | Sabah Zekhnini | Associate Professor | Islamic Studies | Head of Department of Foundation of Religion |
| 11. | Sonia Alhelbawy | Associate Professor | Fundamentals of Religion | Faculty |
| 12. | Amal Marji | Associate Professor | Islamic Jurisprudence and its Principles | Coordinator of the Research and Scientific Publishing Unit |
| 13. | Yasir Alhosani | Assistant Professor | Fiqh | Faculty |
| 14. | Rassem Nouri | Assistant Professor | Sciences of Nobel Hadith | Faculty |

Members of the Administrative Board

| # | Name | Adjective |
|----|-----------------|----------------|
| .1 | Asma Alteneiji | Administrative |
| .2 | Ahmed Alsuwaidi | Administrative |



Academic Programs

Bachelor of Foundations of Religion

Program Objectives and Learning Outcomes

Program Objectives

1. Provide students with a solid foundational knowledge of Islamic studies in the fields of Usul al-Din (Islamic creed, sects and religions, Quranic exegesis and its sciences, Hadith and its sciences, and Islamic preaching).
2. Equip students with the scientific and practical skills to become teachers, researchers, preachers, sermonizers, and imams.
3. Raise awareness in communities about Usul al-Din and clarify Islam's stance on contemporary intellectual issues, linking them to the present state of the Islamic world.
4. Prepare balanced Islamic personalities in creed, preaching, and behavior by promoting the values of tolerance, moderation, and loyalty to their religion, nation, and homeland while preserving its security and stability.

Learning Outcomes

Knowledge

1. Identify the fundamental terms in Usul al-Din (Islamic creed, sects and religions, Quranic exegesis and its sciences, Hadith and its sciences, and Islamic preaching).
2. Recognize the basic principles of Usul al-Din sciences.
3. Explain theories and rules related to Usul al-Din sciences.

Skills

4. Distinguish between primary and secondary sources in Usul al-Din sciences.
5. Apply principles and fundamentals of Usul al-Din sciences in relevant professional fields.
6. Analyze core concepts in Islamic creed, sects and religions, Quranic exegesis and its sciences, Hadith and its sciences, and Islamic preaching.

Autonomy and Responsibility

7. Complete tasks and responsibilities assigned in fields related to their specialization.

Engagement in Context

8. Promote Islamic values within human societies.



Self-Development

9. Utilize the knowledge and skills acquired in Usul al-Din for lifelong learning and intellectual development.
10. Address contemporary challenges and dilemmas in the field of Usul al-Din.

Study Plan

A) Background

- Degree Title: Bachelor of Fundamentals of Religion
- Accreditation: Accredited by the Commission for Academic Accreditation – Ministry of Education – UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning

B) Program Structure

The program consists of (120 credit hours) divided as follows:

| Requirements | Credit Hours | | |
|--|--------------|----------|-------|
| | Compulsory | Elective | Total |
| General Education Program (University Requirements) | 21 | 09 | 30 |
| Compulsory College Requirements | 27 | - | 27 |
| Major Requirements | 51 | 06 | 57 |
| Supporting Courses | 6 | - | 6 |
| Total | 105 | 15 | 120 |



Compulsory University Requirements

The compulsory college requirements consist of 7 courses equivalent to 21 credit hours, which are as follows:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|-----------------------------------|
| 1. | 0104100 | Islamic Culture | 3 | 1 | |
| 2. | 0201100 | Communication Skills in Arabic | 3 | 1 | |
| 3. | 0200100 | Communication Skills in English 1 | 3 | 1 | |
| 4. | 0200101 | Communication Skills in English 2 | 3 | 1 | Communication Skills in English 1 |
| 5. | 0901101 | Introduction to Information Technology | 3 | 1 | |
| 6. | 0300100 | Introduction to Statistics | 3 | 1 | |
| 7. | 0300101 | Creativity and Entrepreneurship | 3 | 1 | |

Compulsory College Requirements

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|---------------------------------------|
| 1. | 0103101 | Introduction to Islamic Jurisprudence | 3 | 1 | -- |
| 2. | 0104101 | Islamic Creed | 3 | 1 | -- |
| 3. | 0104103 | Sciences of the Prophetic Hadith | 3 | 1 | -- |
| 4. | 0501102 | Sciences of the Noble Quran (1) | 3 | 1 | -- |
| 5. | 0103203 | Jurisprudence of Purification and Prayer | 3 | 2 | Introduction to Islamic Jurisprudence |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|--|------|-------|---|
| 6. | 0103301 | Fiqh of Zakat, Fasting, and Hajj | 3 | 3 | Introduction to Islamic Jurisprudence |
| 7. | 0103320 | Research Methods and Manuscript Verification | 3 | 3 | |
| 8. | 0103325 | Fiqh of Marriage and Divorce | 3 | 3 | Introduction to Islamic Jurisprudence |
| 9. | 0502203 | Recitation, Memorization, and Tajweed (1) | 1 | 2 | |
| 10. | 0502304 | Recitation, Memorization, and Tajweed (2) | 1 | 3 | Recitation, Memorization, and Tajweed (1) |
| 11. | 0502405 | Recitation, Memorization, and Tajweed (3) | 1 | 4 | Recitation, Memorization, and Tajweed (2) |

Compulsory Major Requirements

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|----------------------------------|
| 1. | 0103105 | Principles of Islamic Jurisprudence (Usul al-Fiqh) | 3 | 1 | -- |
| 2. | 0103102 | Jurisprudence of the Prophetic Biography (Fiqh al-Seerah) | 3 | 1 | -- |
| 3. | 0501204 | Analytical Interpretation of the Holy Qur'an | 3 | 2 | Sciences of the Noble Quran (1) |
| 4. | 0501207 | Stories of the Qur'an | 3 | 2 | -- |
| 5. | 0104210 | Hadiths Pertaining to Legal Rulings | 3 | 2 | Sciences of the Prophetic Hadith |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|---|------|-------|--|
| 6. | 0104211 | Jurisprudence of Preaching and Methods of Public Speaking | 3 | 2 | -- |
| 7. | 0501303 | Thematic Qur'anic Exegesis (Tafsir Mawdu'i) | 3 | 3 | -- |
| 8. | 0104306 | Methodologies of Hadith Scholars | 3 | 3 | Sciences of the Prophetic Hadith |
| 9. | 0104307 | Logic in Islamic Sciences | 3 | 3 | -- |
| 10. | 0104309 | Studies in Comparative Religions | 3 | 3 | Islamic Creed |
| 11. | 0104316 | Monotheism (Divine Attributes and Theology) | 3 | 3 | Islamic Creed |
| 12. | 0501406 | Methodologies of Qur'anic Exegetes | 3 | 4 | Sciences of the Noble Quran (1) |
| 13. | 0104408 | Hadith Authentication and Chain of Narration Studies | 3 | 4 | Sciences of the Prophetic Hadith |
| 14. | 0104411 | Islamic Ethics | 3 | 4 | -- |
| 15. | 0104413 | Analytical Study of Hadith | 3 | 4 | Sciences of the Prophetic Hadith |
| 16. | 0104414 | Monotheism (Prophethood and Eschatology) | 3 | 4 | Islamic Creed |
| 17. | 0103490 | Graduation Research Project | 3 | 4 | Research Methods and Manuscript Verification |
| 18. | 0103491 | Field Training | 0 | 4 | Completion of 80 Credit Hours |

**Elective Major Requirements**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|---------------------------------------|
| 1. | 0103204 | Jurisprudence of Transactions (1) | 3 | 2 | Introduction to Islamic Jurisprudence |
| 2. | 0501206 | Styles of Expression in the Holy Qur'an (1) | 3 | 2 | Applied Grammar (1) |
| 3. | 0103303 | Jurisprudence of Wills and Inheritance | 3 | 3 | Introduction to Islamic Jurisprudence |
| 4. | 0103306 | Islamic Criminal Jurisprudence | 3 | 3 | Introduction to Islamic Jurisprudence |
| 5. | 0103309 | Islamic and Shari'ah Studies in English | 3 | 3 | Communication Skills in English 2 |
| 6. | 0104310 | Islamic Sects | 3 | 3 | Islamic Creed |
| 7. | 0104301 | The Contemporary Muslim World | 3 | 1 | Islamic Creed |
| 8. | 0104410 | Contemporary Intellectual Issues | 3 | 4 | Islamic Creed |

Elective Support Courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---------------------|------|-------|---------------------|
| 1. | 0201103 | Applied Grammar (1) | 3 | 1 | -- |
| 2. | 0201208 | Applied Grammar (2) | 3 | 2 | Applied Grammar (1) |

**Academic Programs****Bachelor of Islamic Jurisprudence and its Principles****Program Objectives and Learning Outcomes****Program Objectives**

1. Equip students with a solid foundational knowledge in the fields of Islamic jurisprudence (Fiqh) and its principles (Usul).
2. Develop students' academic and practical skills to prepare them as teachers, researchers, preachers, imams, muftis, and Sharia judges.
3. Raise community awareness on religious matters and clarify Islam's stance on contemporary jurisprudential issues.
4. Cultivate a balanced Islamic personality in terms of jurisprudence, knowledge, and behavior by promoting values of tolerance, moderation, and loyalty to their religion, nation, and homeland while safeguarding its security and stability.

Learning Outcomes

Upon completing the program, graduates will be able to:

Knowledge

1. Recognize fundamental terminology in Islamic sciences (Fiqh and Usul).
2. Identify the basic principles of Fiqh and Usul.
3. Explain theories and rules related to Fiqh and its principles.

Skills

4. Distinguish between primary and secondary sources in Fiqh and Usul.
5. Apply principles and foundations of Fiqh and Usul in relevant professional fields.
6. Evaluate concepts related to Fiqh, its principles, jurisprudential rules, the objectives of Sharia, and contemporary developments.

Autonomy and Responsibility

7. Fulfill assigned tasks and responsibilities in fields related to their specialization.

Engagement in Context

8. Promote Islamic values within human societies.

Self-Development

9. Utilize acquired knowledge and skills in Fiqh and Usul for continuous learning and intellectual growth.



10. Address challenges, dilemmas, and contemporary issues in the fields of Fiqh and Usul.

Study Plan

A) Background

- Degree Title: Bachelor of Islamic Jurisprudence and its Principles
- Accreditation: Accredited by the Commission for Academic Accreditation, Ministry of Education, UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning

B) Program Structure

The program consists of 120 credit hours divided as follows:

| Program Structure | Credit Hours | | |
|--|--------------|----------|-------|
| | Compulsory | Elective | Total |
| General Education Program | 21 | 09 | 30 |
| Compulsory College Requirements | 27 | - | 27 |
| Major Requirements | 51 | 6 | 57 |
| Islamic Supporting Courses | 6 | - | 6 |
| Total | 105 | 15 | 120 |

Compulsory University Requirements (21 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|-----------------------------------|------|-------|-----------------------------------|
| 1. | 0104100 | Islamic Culture | 3 | 1 | |
| 2. | 0201100 | Communication Skills in Arabic | 3 | 1 | |
| 3. | 0200100 | Communication Skills in English 1 | 3 | 1 | |
| 4. | 0200101 | Communication Skills in English 2 | 3 | 1 | Communication Skills in English 1 |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 5. | 0901101 | Introduction to Information Technology | 3 | 1 | |
| 6. | 0300100 | Introduction to Statistics | 3 | 1 | |
| 7. | 0300101 | Creativity and Entrepreneurship | 3 | 1 | |

Compulsory College Requirements (27 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|---------------------------------------|
| 1. | 0103101 | Introduction to Islamic Jurisprudence | 3 | 1 | -- |
| 2. | 0104101 | Islamic Creed | 3 | 1 | -- |
| 3. | 0104103 | Sciences of the Prophetic Hadith | 3 | 1 | -- |
| 4. | 0501102 | Sciences of the Noble Quran (1) | 3 | 1 | -- |
| 5. | 0103203 | Jurisprudence of Purification and Prayer | 3 | 2 | Introduction to Islamic Jurisprudence |
| 6. | 0103301 | Fiqh of Zakat, Fasting, and Hajj | 3 | 3 | Introduction to Islamic Jurisprudence |
| 7. | 0103320 | Research Methods and Manuscript Verification | 3 | 3 | |
| 8. | 0103325 | Fiqh of Marriage and Divorce | 3 | 3 | Introduction to Islamic Jurisprudence |
| 9. | 0502203 | Recitation, Memorization, and Tajweed (1) | 1 | 2 | |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|---|------|-------|---|
| 10. | 0502304 | Recitation, Memorization, and Tajweed (2) | 1 | 3 | Recitation, Memorization, and Tajweed (1) |
| 11. | 0502405 | Recitation, Memorization, and Tajweed (3) | 1 | 4 | Recitation, Memorization, and Tajweed (2) |

Compulsory Major Requirements (51 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|---------------------------------------|
| 1. | 0103207 | Principles of Islamic Jurisprudence (Legal Rulings and Indications) | 3 | 2 | Introduction to Islamic Jurisprudence |
| 2. | 0104211 | Fiqh of Preaching and Methods of Public Speaking | 3 | 2 | -- |
| 3. | 0103302 | Principles of Islamic Jurisprudence (Sources of Legislation) | 3 | 3 | Introduction to Islamic Jurisprudence |
| 4. | 0103303 | Fiqh of Wills and Inheritance | 3 | 3 | Introduction to Islamic Jurisprudence |
| 5. | 0103304 | International Relations in Islam | 3 | 3 | -- |
| 6. | 0103310 | System of Governance in Islam | 3 | 3 | -- |
| 7. | 0103405 | Fiqh of Oaths, Vows, Sacrifices, and Hunting | 3 | 4 | Introduction to Islamic Jurisprudence |
| 8. | 0103408 | Jurisprudential Rules | 3 | 4 | Introduction to Islamic Jurisprudence |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|--|------|-------|---|
| 9. | 0103412 | Comparative Jurisprudence | 3 | 4 | Introduction to Islamic Jurisprudence |
| 10. | 0103413 | Principles of Islamic Jurisprudence (Ijtihad, Taqlid, Conflict, and Preponderance) | 3 | 4 | Principles of Islamic Jurisprudence (Legal Rulings and Indications) |
| 11. | 0103306 | Islamic Criminal Jurisprudence | 3 | 3 | Introduction to Islamic Jurisprudence |
| 12. | 0103204 | Jurisprudence of Transactions (1) | 3 | 2 | Introduction to Islamic Jurisprudence |
| 13. | 0103308 | Jurisprudence of Transactions (2) | 3 | 3 | Jurisprudence of Transactions (1) |
| 14. | 0103404 | Contemporary Jurisprudential Issues | 3 | 4 | Introduction to Islamic Jurisprudence |
| 15. | 0103305 | Fiqh of Judiciary and Methods of Evidence | 3 | 3 | Introduction to Islamic Jurisprudence |
| 16. | 0103420 | Contemporary Financial Transactions | 3 | 4 | Jurisprudence of Transactions (2) |
| 17. | 0103490 | Graduation Research Project | 3 | 4 | Research Methodologies and Manuscript Authentication |
| 18. | 0103491 | Field Training Program | 0 | 4 | Completion of 80 Credit Hours |

Elective Major Requirements: The student is required to complete (6) credit hours as elective major requirements from the following courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|---------------------------------|------|-------|-----------------------------|
| 1 | 0103102 | Fiqh of the Prophetic Biography | 3 | 1 | -- |
| 2 | 0104210 | Hadith of Jurisprudence | 3 | 2 | Science of the Noble Hadith |
| 3 | 0104307 | Logic in Islamic Sciences | 3 | 3 | -- |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|---|------|-------|--------------------------------|
| 4 | 0104209 | Exegesis of Legal Verses | 3 | 2 | Science of the Noble Qur'an |
| 5 | 0103309 | Islamic and Sharia Studies in English | 3 | 3 | English Communication Skills 2 |
| 6 | 0104408 | Hadith Criticism and Chain of Narration Studies | 3 | 4 | Science of the Noble Hadith |

Elective Support Courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---------------------|------|-------|---------------------|
| 1. | 0201103 | Applied Grammar (1) | 3 | 1 | -- |
| 2. | 0201208 | Applied Grammar (2) | 3 | 2 | Applied Grammar (1) |



College of Arts & Humanities

**Introduction**

The College of Arts & Humanities was established in 1436 A.H. /2015 A.D., with the aim of fulfilling the Al Qasimia University's vision, mission and objectives in caring about the Arabic Language and its literature and the Islamic History and its role in the human civilization. To this end, the University laid down a balanced, modern academic plan gathering between originality and reality. It started first with teaching in the Arabic Language & Literature Department, and got the general academic accreditation for its program for the Bachelor of Arts in Arabic Language & Literature degree for the academic year 2014 – 2015 A.D. Teaching in this Department is a prominent elite of the well-established scholars specialized in the Arabic Language and its literature who convey their vast knowledge to about 200 students - male and female - belonging to tens of sister and friendly countries, with love of learning the Arabic Language and its literature in its Arab and Islamic environment in the framework of its cultural relations with the sciences of Islam and History on one hand, and the modern university requirements of computerization on the other, representing the common factor that gathers them together. The College aims to prepare graduates who are faithful to the Arabic Language as to its moderate speech obvious to the entire mankind.

The College meanwhile tries to devise other programs for the bachelor and higher studies degrees in light of its open umbrella of knowledge, so that it would comply with the universal mission of Al Qasimia University on tolerance and moderation.

Vision

To become a pioneering beacon of knowledge in the fields of arts and humanities, seeking excellence and leadership in education, learning, research activities and community service.

Mission

To offer distinguished education in the fields of arts and humanities; train specialized researchers; offer educational and consulting services to public institutions; and prepare a confident generation of graduates to work in these fields.

Objectives

1. To specialize in teaching of the Arabic language and literature, especially to non-native speakers.
2. To specialize in teaching Islamic history and civilization.
3. To produce outstanding students who are capable of working in fields related to arts and humanities.



4. To prepare researchers who specialize in the fields of arts and humanities.
5. To offer educational and consulting services to public institutions in the fields of arts and humanities.

Faculty Members

| # | Name | Academic Rank | Specialization | Adjective |
|-----|-------------------------------------|------------------------|-----------------------------------|--|
| .1 | Hassan Khamis Saeed Almalkh | professor | Arabic Language and Literature | Dean of the College and Acting Vice Chancellor for Academic Affairs |
| .2 | Suleiman Ali Abdulhaq | professor | Criticism and Rhetoric | Head of Arabic Language and Literature Department |
| .3 | Suleiman Salem Jwaid Al-Sarayrah | professor | Islamic History | Dean of Student Affairs |
| .4 | Khalil Abd Salem Al-Rafoua | professor | Ancient Literature | Faculty Member |
| .5 | Omar Muhammad Ali Abu Nawas | professor | Language Studies | Faculty Member |
| .6 | Alban Idrisi | Associate Professor | Islamic History | Faculty Member |
| .7 | Chams Aleslam Halou | Associate Professor | Literary Studies | Faculty Member |
| .8 | Ahmed Abd El- Mawgoud Attia | Associate Professor | Historical Linguistics | Faculty Member |
| .9 | Omar Jamal Mohamed Ali | Associate Professor | Islamic History | Faculty Member |
| .10 | Heba Mohamed Ibrahim Mohamed | Assistant Professor | Linguistics | Faculty Member |



| | | | | |
|-----|-------------------------------------|------------------------|--|----------------|
| .11 | Ali Kamel Ali Alsharef | Assistant Professor | Philosophy of the Arabic language and literature | Faculty Member |
| .12 | Muhammad Bin Alshadli Almaztouri | Assistant Professor | Arabic Language and Literature | Faculty Member |
| .13 | Aydah Ibrahim Almaeeni | Assistant Professor | Arabic Language | Faculty Member |
| .14 | Dr. Messaouda Sebgagui | Assistant Professor | Intermediate history | Faculty Member |

Members of the Administrative Board

| # | Name | Adjective |
|----|-----------------------------------|---------------------|
| .1 | Nasser Saif Muhammad Ali Altaniji | Administrative |
| .2 | Maitha AlAli | Administrative |
| .3 | Aisha Alketbi | Building Supervisor |
| .4 | Khattab Alhosani | Building Supervisor |

Academic Programs

Bachelor of Arts in Arabic Language and Literature

Objectives

The Bachelor of Arts in Arabic Language and Literature program aims to:

1. Equipping students with linguistic, grammatical, morphological, rhetorical, and literary knowledge.
2. Developing students' linguistic abilities and skills in reading, writing, listening, and speaking.
3. Enabling students to engage with modern linguistic and literary theories and understand the relationships between various branches of the Arabic language.
4. Enhancing the spirit of belonging to religion and homeland by fostering love for the Arabic language, defending it, and adhering to professional ethics, teamwork, and community service.



5. Achieving cultural communication and promoting knowledge exchange among nations.
6. Linking contemporary studies with the ancient Arabic linguistic and literary heritage.
7. Employing modern technologies for self-directed learning of the Arabic language and its literature.

Learning Outcomes:

By the end of this program, the student will be able to:

Knowledge

1. Explains grammatical, morphological, critical, prosodic, rhetorical, and literary concepts and knowledge.
2. Discusses Arabic texts based on ancient and modern critical approaches

Skills

3. Connects heritage with contemporary issues in fields related to Arabic language and literature.
4. Analyzes texts using linguistic and literary analysis methods. Use scientific research tools in writing his research

Competencies:**Autonomy and Responsibility**

5. Utilizes research tools in writing their academic paper.
6. Employs linguistic and methodological skills to complete research projects.

Self-development

7. Performs tasks independently or as part of a team, adhering to ethical standards.
8. Presents their research, reports, and linguistic and literary assignments orally.



Study Plan

First: Background

- Degree Title: Bachelor of Arabic Language and Literature
- Accreditation: Accredited by the Commission for Academic Accreditation, Ministry of Education, UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning

Second: Program Structure

The program consists of 126 credit hours divided as follows:

| Program Structure | Credit Hours | | |
|--|--------------|-----------|------------|
| | Compulsory | Elective | Total |
| General Education Program | 21 | 9 | 30 |
| Compulsory College Requirements | 15 | -- | 15 |
| Major Requirements | 66 | 6 | 72 |
| Islamic Supporting Courses | -- | 9 | 9 |
| Total | 102 | 24 | 126 |

Compulsory University Requirements

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|--------------------------|---------|--|-----------|-------|--------------|
| 1 | 0104100 | Islamic Culture | 3 | 1 | -- |
| 2 | 0201100 | Arabic Communication Skills | 3 | 1 | -- |
| 3 | 0200100 | English Communication Skills 1 | 3 | 1 | -- |
| 4 | 0200101 | English Communication Skills 2 | 3 | 1 | 0200100 |
| 5 | 0901101 | Introduction to Information Technology | 3 | 1 | -- |
| 6 | 0300100 | Introduction to Statistics | 3 | 1 | -- |
| 7 | 0301101 | Creativity and Entrepreneurship | 3 | 1 | -- |
| Total Credit Hour | | | 21 | | |

**Compulsory College Requirements**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|--------------------------|---------|--|-----------|-------|--------------|
| 1 | 0200104 | Psychological Foundations of Social Behavior | 3 | 1 | -- |
| 2 | 0203101 | Human Civilization | 3 | 1 | -- |
| 3 | 0203111 | Introduction to Study of History | 3 | 1 | -- |
| 4 | 0201212 | Writing and Calligraphy | 3 | 2 | - |
| 5 | 0201201 | Research Methodologies | 3 | 2 | - |
| Total Credit Hour | | | 15 | | |

Compulsory Major Requirements

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|---------------------------------|--------|-------|------------------------|
| 1 | 0201105 | Applied Grammar (1) | 3 | 1 | |
| 2 | 0201106 | Applied Morphology (1) | 3 | 1 | |
| 3 | 0201218 | Pre-Islamic (Jahili) Literature | 3 | 2 | |
| 4 | 0201201 | Arabic Rhetoric (1) | 3 | 2 | Applied Grammar (1) |
| 5 | 0201202 | Arabic Rhetoric (2) | 3 | 2 | Arabic Rhetoric (1) |
| 6 | 0201214 | Applied Grammar (2) | 2 | 2 | Applied Grammar (1) |
| 7 | 0201209 | Applied Morphology (2) | 3 | 2 | Applied Morphology (1) |
| 8 | 0201210 | Arabic Phonology | 3(2+2) | 2 | |
| 9 | 0201203 | Prosody and Rhyme | 3 | 2 | |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|--------------------------|---------|-----------------------------------|-----------|-------|-----------------------------------|
| 10 | 0201304 | Literature of Islam and Amway Age | 3 | 3 | Pre-Islamic (Jahili) Literature |
| 11 | 0201307 | Old Literary Criticism | 3 | 3 | Arabic Rhetoric (1) |
| 12 | 0201302 | Applied Grammar (3) | 3(2+2) | 3 | Applied Grammar (2) |
| 13 | 0201315 | Abbasid Literature | 3(2+2) | 3 | Literature of Islam and Amway Age |
| 14 | 0201319 | Introduction to Linguistics | 3 | 3 | Applied Grammar (3) |
| 15 | 0201308 | Quranic and Prophetic Statement | 0 | 3 | Arabic Rhetoric (2) |
| 16 | 0201404 | Internship | 3 | 4 | 75 Hour credited |
| 17 | 0201406 | Andalusian Literature | 3 | 4 | Abbasid Literature |
| 18 | 0201407 | Applied Grammar (4) | 3 | 4 | Applied Grammar (3) |
| 19 | 0201417 | Arabic Philology | 3 | 4 | Applied Grammar (3) |
| 20 | 0201418 | Modern Arabic Poetry | 3 | 4 | Abbasid Literature |
| 21 | 0201419 | Modern Arabic Prose | 3 | 4 | Abbasid Literature |
| 22 | 0201499 | Modern Literary Criticism | 3 | 4 | Old Literary Criticism |
| 23 | 0201105 | Capstone | 3 | 1 | |
| Total credit hour | | | 66 | | |

**Elective Major Requirements****Language Courses (3 credit hours = one courses)**

The student chooses one courses from the following courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|------------------------------|--------|-------|-----------------------------|
| 1 | 0201213 | Arabic Language in the Media | 3(2+2) | 2 | Arabic Communication Skills |
| 2 | 0201215 | Lexicography and Pragmatics | 3(2+2) | 2 | |
| 3 | 0201312 | Specialized Writing | 3 | 3 | |
| 4 | 0201409 | Stylistics | 3 | 4 | |
| 5 | 0201410 | Dialects and Quran Readings | 3 | 4 | |
| 6 | 0201416 | Contrastive Language | 3 | 4 | Intro to contrastive |

Literature Courses (3 credit hours = one courses)

The student chooses one courses from the following courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|---|------|-------|--------------------|
| 1 | 0201309 | Children's Language and Methods of Literature | 3 | 3 | -- |
| 2 | 0201403 | Comparative Literature | 3 | 4 | -- |
| 3 | 0201411 | Literature in the Age of Successive States | 3 | 4 | Abbasid Literature |
| 4 | 0201412 | Gulf Literature | 3 | 4 | -- |



Islamic Supporting Courses

The student chooses three courses from the following:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|---|------|-------|---------------------------------------|
| 1 | 0103101 | Introduction to Islamic Jurisprudence | 3 | 1 | -- |
| 2 | 0501102 | Sciences of the Qur'an Kareem(1) | 3 | 1 | -- |
| 3 | 0104103 | Sciences of Hadith | 3 | 1 | -- |
| 4 | 0103203 | Jurisprudence of Worship (1) (Prayer & Fasting) | 3 | 2 | Introduction to Islamic Jurisprudence |
| 5 | 0104211 | Islamic Call and Rhetoric Methods | 3 | 2 | |



Academic Programs

Bachelor of arts in civilization and islamic history

Program Objectives and Learning Outcomes

Program Objectives

1. Achieving the global mission of Al Qasimia University by fostering pride and belonging to the Islamic nation through presenting its history, civilization, and language to students.
2. Enabling students to master the theoretical and practical foundations of intercultural dialogue and literature in light of Islamic history.
3. Equipping students with the ability to understand global and local societal issues, professional and ethical responsibilities, and their role in guidance and influence.
4. Preparing graduates with exceptional expertise in Islamic history and human civilization.
5. Highlighting ways of coexistence among civilizations and their mutual benefits within the context of the specific and general histories of nations, particularly Islamic nations.
6. Providing students with advanced research skills in inquiry, dialogue, and learning through modern educational techniques.
7. Contributing to meeting the needs of local, regional, Arab, and international communities for qualified individuals who comprehend Islamic history and human civilization in learning, teaching, and research.

Program Learning Outcomes

Knowledge

1. Explain civilizational and historical concepts and knowledge.
2. Connect heritage with contemporary aspects in fields related to history and civilization.
3. Discuss historical texts based on methods of historical criticism.
4. Recognize the cultural interconnection between nations and peoples in building human civilization.

Skills



5. Analyze historical texts through external and internal criticism, extracting concepts and ideas from the studied text.
6. Use scientific research tools in writing research papers.
7. Employ modern technological tools to enhance historical, civilizational, and research skills.
8. Present research, reports, and assignments in a refined and contemporary manner.

Competencies

9. Perform historical analysis independently or as part of a team with skill and precision.
10. Apply acquired knowledge and skills to achieve lifelong learning and intellectual development for the nation.
11. Present the civilizational role of their nation objectively and with respect for others.
12. Discuss the transmission of civilizational knowledge among nations and acknowledge the contributions of others.

Study Plan

A) Background

- Degree Title: BACHELOR OF ARTS IN CIVILIZATION AND ISLAMIC HISTORY
- Accreditation: Accredited by the Commission for Academic Accreditation – Ministry of Education – UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning

B) Program Structure

The program consists of (120 credit hours) divided as follows:

| Requirements | Credit Hours | | |
|--|--------------|----------|-------|
| | Compulsory | Elective | Total |
| General Education | 21 | 09 | 30 |
| Program (University Requirements) | | | |



| | | | |
|--|----|----|-----|
| Compulsory College Requirements | 15 | - | 15 |
| Major Requirements | 57 | 09 | 66 |
| Supporting Courses | - | 09 | 09 |
| Total | 93 | 27 | 120 |

Compulsory University Requirements

The compulsory college requirements consist of 7 courses equivalent to 21 credit hours, which are as follows:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|-----------------------------------|
| 1. | 0104100 | Islamic Culture | 3 | 1 | |
| 2. | 0201100 | Communication Skills in Arabic | 3 | 1 | |
| 3. | 0200100 | Communication Skills in English 1 | 3 | 1 | |
| 4. | 0200101 | Communication Skills in English 2 | 3 | 1 | Communication Skills in English 1 |
| 5. | 0901101 | Introduction to Information Technology | 3 | 1 | |
| 6. | 0300100 | Introduction to Statistics | 3 | 1 | |
| 7. | 0300101 | Creativity and Entrepreneurship | 3 | 1 | |

Compulsory College Requirements

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 1. | 0203101 | Human Civilization | 3 | 1 | -- |
| 2. | 0200104 | Psychological Foundations of Social Behavior | 3 | 1 | -- |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|--------------|
| 3. | 0203111 | Introduction to the Study of History | 3 | 1 | -- |
| 4. | 0201201 | Methods and Approaches of Scientific Research | 3 | 2 | -- |
| 5. | 0201212 | Arabic Writing and Calligraphy | 3 | 2 | -- |

Compulsory Major Requirements

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--|
| 1. | 0203112 | History and Civilization of Pre-Islamic Arabs | 3 | 1 | -- |
| 2. | 0203113 | History of the Prophetic Era | 3 | 1 | -- |
| 3. | 0203114 | History of the Rashidun Era and Its Civilizational Systems | 3 | 1 | History of the Prophetic Era |
| 4. | 0203115 | History of the Ancient Near East | 3 | 1 | -- |
| 5. | 0203201 | History and Civilization of the Arabian Gulf | 3 | 2 | -- |
| 6. | 0203202 | History and Civilization of the Umayyad State | 3 | 2 | History of the Rashidun Era and Its Civilizational Systems |
| 7. | 0203203 | History and Civilization of the First Abbasid Era | 3 | 2 | 0202302 |
| 8. | 0203204 | History and Civilization of the Second Abbasid Era | 3 | 2 | History and Civilization of the First Abbasid Era |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|---|------|-------|---|
| 9. | 0203205 | History and Civilization of the Maghreb and Andalusia | 3 | 2 | History and Civilization of the First Abbasid Era |
| 10. | 0203311 | History of Waqf in Islamic Civilization | 3 | 3 | -- |
| 11. | 0203312 | History of Sciences in Islam | 3 | 2 | History and Civilization of the Maghreb and Andalusia |
| 12. | 0201313 | History of Islamic Architecture and Arts | 3 | 3 | History of Waqf in Islamic Civilization |
| 13. | 0203314 | History and Civilization of the Ayyubids and Mamluks | 3 | 3 | History and Civilization of the Maghreb and Andalusia |
| 14. | 0203321 | History and Civilization of Europe in the Middle Ages | 3 | 3 | History of the Ancient Near East |
| 15. | 0203409 | History and Civilization of the Ottoman Empire | 3 | 4 | History and Civilization of the Ayyubids and Mamluks |
| 16. | 0203412 | History of the Renaissance Era in Europe | 3 | 4 | History of Sciences in Islam |
| 17. | 0203413 | Islamic History in Sub-Saharan Africa and East Asia | 3 | 4 | -- |
| 18. | 0203421 | Modern and Contemporary History of the Arab World | 3 | 4 | 0203401 |
| 19. | 0203422 | History and Civilization of the United Arab Emirates | 3 | 4 | 0203401 |

**Elective Major Requirements**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|---|------|-------|--------------|
| 1. | 0203116 | Islamic Systems | 3 | 1 | -- |
| 2. | 0203219 | The Emergence of Writing and Historical Documentation among Muslims | 3 | 2 | -- |
| 3. | 0203223 | Islamic Cities and Their Civilization | 3 | 2 | -- |
| 4. | 0203322 | The Umayyad State in Andalusia and Its Civilization | 3 | 3 | 0203114 |
| 5. | 0203326 | History of Travel and Exploration among Muslims | 3 | 3 | -- |
| 6. | 0203337 | Islamic Economic, Social, and Civilizational History | 3 | 3 | -- |
| 7. | 0203338 | Trade and Markets of Arabs before Islam | 3 | 3 | 0203112 |
| 8. | 0203339 | History of International Relations in the Islamic State | 3 | 3 | -- |
| 9. | 0203423 | History of the Modern World | 3 | 4 | 0203412 |
| 10. | 0203431 | History and Civilization of Islamic Dynasties | 3 | 4 | -- |
| 11. | 0203441 | History of Orientalism | 3 | 4 | 0203321 |
| 12. | 0203442 | History and Civilization of the Contemporary World | 3 | 4 | 0203422 |

**Elective Support Courses:**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 1. | 0103101 | Introduction to Islamic Jurisprudence | 3 | 1 | -- |
| 2. | 0104102 | Sciences of the Holy Qur'an | 3 | 1 | -- |
| 3. | 0104103 | Sciences of the Noble Hadith | 3 | 1 | -- |
| 4. | 0104302 | Jurisprudence of Da'wah and Methods of Public Speaking | 3 | 3 | -- |
| 5. | 0201103 | Applied Grammar (1) | 3 | 1 | -- |
| 6. | 0203319 | Geography of the Islamic World | 3 | 3 | -- |
| 7. | 0103101 | Introduction to Islamic Jurisprudence | 3 | 1 | -- |



College of Economics and Management



Introduction

The College of Economics and Management was established in 2017, shortly after Al Qasimia University commenced its operations in 2015.

The Department of Economics is dedicated to a comprehensive study of economics, focusing on theoretical foundations, practical applications, historical significance, and global importance.

The department is committed to advancing the field of economics and its critical role in shaping economic policy, promoting development, and contributing to a better understanding of global economic dynamics. Aligned with Al Qasimia University's overarching mission, vision, and objectives, the department emphasizes a wide range of specialized topics, including microeconomics, macroeconomics, Islamic economics, international economics, econometrics, labor economics, monetary economics, development economics, public finance economics, financial economics, managerial economics, industrial organization economics, and the history of economic thought. Each of these areas explores various aspects of economic theory, policy, and practice.

Our primary goal is to educate and empower students to become highly qualified economists, well-versed in the intricacies of economic theory, skilled in empirical analysis, and possessing a comprehensive understanding of economic history and international perspectives. We aspire to develop students who not only seek to acquire scientific knowledge but also cultivate analytical and problem-solving abilities, enabling them to engage in informed policy discussions and contribute to societal advancement.

The Department of Economics offers a comprehensive academic program, including a Bachelor's degree in Economics since its inception. This program aims to strike a balance between academic rigor and practical application, equipping graduates to excel in a variety of professional pathways. Our graduates are prepared to analyze economic issues, conduct thorough research, and make sound judgments that foster economic progress.

The department is committed to academic excellence, intellectual inquiry, community service, and a global perspective. We are dedicated to shaping our students into graduates who are well-prepared to meet the challenges of today's economic world, while also possessing a strong awareness of global cultural diversity and the principles of Islam in its message of tolerance and moderation.



Vision

The College of Economics and Management aspires to be a regionally ranked institution in business sciences, guided in all its endeavors by the principles and teachings of Islam as a tolerant religion open to the entire world.

Mission

The College of Economics and Management strives for leadership and innovation in business sciences at the regional level to educate and empower students to become effective professionals and leaders in their communities. This is achieved through the provision of high-quality academic services, distinguished applied scientific research, and effective community development.

Objectives

Objectives of the College of Economics and Management:

The College is committed to:

1. Providing students with fundamental knowledge and skills in all fields of business.
2. Preparing distinguished leaders with a high level of knowledge, innovation, and commitment to business ethics.
3. Fostering a spirit of collaboration to understand global perspectives and cultural diversity.
4. Developing effective partnerships with stakeholders to enhance program excellence.
5. Offering intellectual growth opportunities for both faculty members and students.
6. Conducting studies and research and providing consultations to decision-makers.
7. Enhancing collaboration and seeking feedback from alumni.

Faculty Members

| # | Name | Academic Rank | Specialization | Adjective |
|-----|---------------------------------|---------------------|----------------|------------------------------|
| 15. | Munther Talal Ahmad Momany | Professor | Commerce | Dean of the College |
| 16. | Kashif Munir Munir Ahmed Shaker | Associate Professor | Economy | Head of Economics Department |



| # | Name | Academic Rank | Specialization | Adjective |
|-----|----------------------------------|---------------------|---|-----------------------------|
| 17. | Adam Abdullah | Professor | Economics | Head of Research Department |
| 18. | Mustafa Omar Mohammed | Associate Professor | Funding | Faculty |
| 19. | Omar Mahmoud Alammari Ahmed | Assistant Professor | Economy | Faculty |
| 20. | Niematallah Elfatih Ahmed Elamin | assistant professor | Economy | Faculty |
| 21. | Basel Ali | assistant professor | Accounting | Faculty |
| 22. | Abdullah Siraj Omar | assistant professor | Economy | Faculty Member |
| 23. | Mohammed Hani Ghaith | assistant professor | Business Administration | Faculty Member |
| 24. | Tamara Mohammed | assistant professor | Business Administration - Human Resource Management | Faculty Member |

Members of the Administrative Board

| # | Name | Adjective |
|----|--------------------------------------|-------------------------|
| .3 | Jawaher Abdullatif | Administrative |
| .4 | Majid Maher Foz | Lab Supervisor (Male) |
| .5 | Abdullah Ahmed Ali Ahmed Al Marzouki | Lab Supervisor (Male) |
| .6 | Hamda Khalifa Saif Bin Sueif Al Ali | Lab Supervisor (Female) |



| | | |
|----|---------------------|-------------------------|
| .7 | Alaa Abdullah Azraq | Lab Supervisor (Female) |
|----|---------------------|-------------------------|

Academic Programs

Bachelor of Arts in Economics

Program Learning Objectives

The objectives of the program are to:

1. Equip students with comprehensive knowledge and skills of the main functional areas of business in general, and economics in particular.
2. Provide analytical approaches and thinking skills to address business and economic issues efficiently and effectively.
3. Enhance economies and labor markets across the world with highly qualified and competent graduates.
4. Inspire students to apply ethical standards and Islamic values in business and economics practices at the local and global levels.
5. Equip students with business communication skills.

Program Learning Outcomes

After fulfilling all the program requirements, the student will be able to:

Knowledge

1. Understand key indicators of micro and macroeconomics, as well as measures of economic change, growth, and development employing standard statistical and economic methods and software applications in data analysis and economic models
2. Utilize standard statistical and economic methods and software applications in analyzing data and economic models.

Skills

3. Analyze current economic issues using graphical, mathematical, and statistical models, equations, charts, database programs, and statistical tools.
4. Apply theories of micro and macroeconomics to explain the behavior of individuals, companies, and industries in market-based systems and modern development challenges.



5. Evaluate the economic situation from an ethical perspective, using appropriate analytical tools to obtain morally defensible options
6. Analyze economic situations involving issues of social responsibility and justifying the chosen course of action.
7. Analyze economic and institutional arrangements of specific regions, countries, organizations, industries, or companies Present arguments and evidence in an effective manner in written and oral presentations.

Competences

8. Identify and solve economic problems using concepts such as improvement, balance, and incentives faced by economic agents
9. Present arguments and evidence effectively in written and oral presentations

Study Plan

A) Background

- Degree Title: Bachelor of Arts in Economics
- Accreditation: Accredited by the Commission for Academic Accreditation, Ministry of Education, UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning

B) Program Structure

The program consists of 120 credit hours divided as follows:

| Program Structure | Credit Hours | | |
|---------------------------------|--------------|-----------|------------|
| | Compulsory | Elective | Total |
| General Education Program | 21 | 09 | 30 |
| Compulsory College Requirements | 48 | -- | 48 |
| Major Requirements | 24 | 12 | 36 |
| Islamic Supporting Courses | -- | 06 | 06 |
| Total | 93 | 27 | 120 |

**College Requirements (48 credit hours)**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|------------------------------------|------|-------|---------------------------------|
| 1 | 0302130 | Principles of Microeconomics | 3 | 1 | None |
| 2 | 0302103 | Principles of Macroeconomics | 3 | 1 | None |
| 3 | 0301130 | Principles of Management | 3 | 1 | None |
| 4 | 0301103 | Legal Environment of Business | 3 | 1 | None |
| 5 | 0302101 | Principles of Accounting 1 | 3 | 1 | None |
| 6 | 0302205 | Principles of Finance | 3 | 2 | None |
| 7 | 0301211 | Principles of Marketing | 3 | 2 | None |
| 8 | 0300201 | Business Statistics | 3 | 2 | Intro. to Statistics |
| 9 | 0300202 | Management Info. Systems | 3 | 2 | Introduction to IT |
| 10 | 0302202 | Principles of Accounting 2 | 3 | 2 | Principles of Accounting I |
| 11 | 0301201 | Business Ethics and Islamic Values | 3 | 2 | Principles of Management |
| 12 | 0302206 | Business Research Methods | 3 | 2 | Business Statistics |
| 13 | 0302302 | Islamic Finance and Banking | 3 | 3 | Principles of Finance |
| 14 | 0301301 | Business Communication | 3 | 3 | Communication Skills English II |
| 15 | 0302490 | Internship | 3 | 4 | 87 Cr. Hrs. |
| 16 | 0302499 | Graduation Project | 3 | 4 | 90 Cr. Hrs. |

**Major Requirements (36 credit hours)****a. Compulsory Major Requirements (24 credits)**

| # | Icon | Course Name | S.M. Level | | Prerequisite |
|---|---------|--------------------------------|------------|---|---|
| 1 | 0302303 | Mathematical Economics | 3 | 3 | Principles of Microeconomics & |
| 2 | 0302304 | Intermediate Microeconomics | 3 | 3 | Principles of Macroeconomics |
| 3 | 0302305 | Intermediate Macroeconomics | 3 | 3 | Mathematical Economics |
| 4 | 0302306 | Economics of Public Finance | 3 | 3 | Mathematical Economics |
| 5 | 0302301 | Economics of Money and Banking | 3 | 3 | Principles of Microeconomics |
| 6 | 0302401 | Financial Economics | 3 | 4 | Principles of Macroeconomics |
| 7 | 0302402 | Monetary Economics | 3 | 4 | Principles of Finance & Intermediate Microeconomics |
| 8 | 0302403 | Econometrics | 3 | 4 | Economics of Money and Banking |

b. Elective Major Requirements (12 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|-----------------------------------|------|-------|--------------------------------|
| 1 | 0302307 | History of Economics Thought | 3 | 3 | Principles of Microeconomics & |
| 2 | 0302308 | Population Economics | 3 | 3 | Principles of Macroeconomics |
| 3 | 0302309 | Labor Economics | 3 | 3 | Principles of Microeconomics & |
| 4 | 0302310 | Industrial Organization Economics | 3 | 3 | Principles of Macroeconomics |
| 5 | 0302311 | Agriculture Economics | 3 | 3 | Intermediate Microeconomics |
| 6 | 0302312 | Islamic Economics | 3 | 3 | Intermediate Microeconomics |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--------------------------|------|-------|--------------------------------|
| 7 | 0302405 | Economics of Development | 3 | 4 | Principles of Microeconomics & |
| 8 | 0302406 | International Economics | 3 | 4 | Principles of Macroeconomics |
| 9 | 0302407 | Knowledge Economy | 3 | 4 | Principles of Microeconomics |
| 10 | 0302408 | Managerial Economics | 3 | 4 | Intermediate Macroeconomics |

Elective Islamic Requirements (6 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|---------------------------------------|------|-------|---------------------------------------|
| 1 | 0103101 | Introduction to Islamic Jurisprudence | 3 | 1 | None |
| 2 | 0501102 | Sciences of the Holy Quran | 3 | 1 | None |
| 3 | 0104103 | Sciences of the Nobel Hadith | 3 | 1 | None |
| 4 | 0103204 | Jurisprudence of Transactions (1) | 3 | 2 | Introduction to Islamic Jurisprudence |

AI QASIMIA UNIVERSITY



الجامعة القاسمية

College of Communication

**Introduction**

The College of Communication was established in 2015 to provide specialized skills and various media practices to students, enabling them to join the job market by keeping up with global and regional developments, including new media technology, media production skills, and study curricula that combine theoretical and practical courses along with effective practical training.

As part of the College of Communication's dedication to quickly responding to developments in the fields of communication and related technologies, fostering a culture of creativity and innovation through applied scientific research and effective community development, the Bachelor of Arts in Media program offers a diverse set of educational outputs to equip students with knowledge, skills, and expertise in various areas of communication, qualifying them to work in the field of mass communication on both local and international levels. This includes leveraging modern communication technologies to enrich social and cultural values while adhering to professional and ethical standards from an Islamic social perspective, mastering media research skills, preparing scientific studies, designing public opinion polls, and applying collaborative learning and brainstorming techniques to analyze and monitor various media phenomena.

In an effort to align its mission and the learning outcomes of the Bachelor of Arts program in Media, the college has provided the necessary technical equipment, such as laboratories and radio and television studios with the latest technology, to ensure that students acquire the necessary skills to qualify them for the job market.

Vision

The College of Communication seeks to be a brilliant establishment with an advanced regional classification in the sciences of mass communication, guiding meanwhile on the foundations, principles and teachings of Islam, and to prepare its students to participate in the international society.

Mission

The College works to swiftly respond to the developments in the fields of mass communication and its relevant technologies, spread the culture of creativity and innovation through caring about the scientific applied researches and the society's effective development, and equip its students with the sciences of mass communication and its relevant skills based on the Islamic



values, so that they would become professionals of high morals and leaders for their communities .

Objectives of the College

1. Provide students with the basic knowledge and skills in all the fields of mass communication.
2. Prepare prominent media professionals of high level of knowledge and innovation and who apply the code of ethics of the media work.
3. Develop the communication skills to understand the international views and cultural pluralism.
4. Hold effective partnership with the stakeholders to reinforce the program.
5. Provide opportunities of creativity and innovation for all the teaching staff members and students.
6. Promote cooperation and care about getting the graduates' opinions.

Faculty Members

| # | Name | Academic Rank | Specialization | Role |
|----|-------------------------|---------------------|--------------------------------------|---|
| 1. | Hisham Mohamed Zakariya | Professor | Communication Studies | Dean of the College of Communication |
| 2. | Bassam Mohamed Elmekawi | Associate Professor | Electronic Journalism and Publishing | Head of the Mass Communication Department |
| 3. | Atta Abdelrahman | Professor | Mass Communication | Faculty Member |
| 4. | Widad Haron Mohamed | Associate Professor | Communication Sciences | Faculty Member |
| 5. | Amr Abdelhamid | Assistant Professor | Mass Communication | Faculty Member |



| | | | | |
|----|--------------------|---------------------------------|-------------------------------------|----------------|
| 6. | Emran Al Qudah | Assistant Professor | Digital Media | Faculty Member |
| 7. | Sharafeldin Yousif | Lecturer and Studios Supervisor | Multimedia for Radio and Television | Faculty Member |

Members of the Administrative Board

| # | Name | Role |
|----|--------------------|------------------------------|
| .1 | Abdalla Almarzooqi | Computer Lab Supervisor |
| .2 | Shamma Al-Ali | Administrative Assistant |
| .3 | Imran Ahmed | Studio Supervisor |
| .4 | Ahmed Abdellatif | Studio Operations Supervisor |
| .5 | Fathelalim Eltahir | Control Room Supervisor |
| .6 | Azza Almansoori | Graphic Technician |

Academic Programs

Bachelor of Arts in Media

Objectives

1. Providing students with the fundamental scientific principles of communication and its various fields.
2. Preparing media professionals in accordance with the cultural and social context, while maintaining societal peace.
3. Equipping students with the knowledge and skills to become successful media professionals with an Islamic background, adhering to media ethics and laws.
4. Enhancing students' spirit of innovation, analysis, and critique regarding contemporary media issues at local, regional, and international levels.
5. Conducting studies and research to address media issues that serve society and meet the needs of the labor market.

Program Learning Outcomes:

By the end of the program's courses, the student is expected to be able to:

Knowledge



1. Discuss the concepts, facts, and theories related to communication and media sciences and its various fields.
2. Identify the modern methods used in the field of communication and media and its diverse tools.

Skills

3. Produce traditional and digital media content individually or collaboratively, adhering to ethical and professional standards.
4. Utilize the principles of media, advocacy, and skills of persuasion and negotiation from an Islamic ethical perspective.
5. Apply scientific research methods in producing innovative research projects in media.
6. Employ modern communication technologies and tools to enrich social and cultural values
- Apply media research skills in preparing appropriate scientific research in designing public opinion polls.

Competencies

7. Scientifically evaluate media practices and contribute to correcting and improving them through constructive criticism.
8. Initiate participation in organizing events and training programs related to the field of communication and media.

Study Plan

A) Background

- Degree Title: Bachelor of Arts in Mass Communication
- Accreditation: Accredited by the Commission for Academic Accreditation – Ministry of Education – UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning



B) Program Structure

The program consists of (120 credit hours) divided as follows:

| Requirements | Credit Hours | | |
|--|--------------|----------|-------|
| | Compulsory | Elective | Total |
| General Education Program (University Requirements) | 21 | 09 | 30 |
| Compulsory College Requirements | 30 | -- | 30 |
| Major Requirements | 27 | 6 | 33 |
| Supporting Courses | 18 | 9 | 27 |
| Total | 90 | 30 | 120 |

Compulsory College Requirements

The compulsory college requirements consist of 10 courses equivalent to 30 credit hours, which are as follows:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|------------------------------------|------|-------|-------------------------------|
| 1. | 0402100 | Introduction to Communication | 3 | 1 | |
| 2. | 0402110 | Introduction to Journalism | 3 | 1 | |
| 3. | 0402104 | Principles of Radio and Television | 3 | 1 | |
| 4. | 0402108 | Islamic Media | 3 | 1 | |
| 5. | 4022020 | Digital Media | 3 | 2 | |
| 6. | 0400302 | Media Ethics and Legislation | 3 | 3 | |
| 7. | 0400303 | Media Theories | 3 | 3 | Introduction to Communication |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|---------------------------------------|------|-------|-------------------------------|
| 8. | 0402405 | Research Methodologies and Techniques | 3 | 4 | Media Theories |
| 9. | 0402306 | Media Translation | 3 | 3 | |
| 10. | 0402215 | Writing for the Media | 3 | 2 | Introduction to Communication |

Compulsory Major Requirements

The compulsory major requirements consist of 9 courses equivalent to 27 credit hours, the student selects from one of the following two tracks:

1.-Digital Journalism and Publishing Track:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|---------|-------|----------------------------|
| 1. | 0402206 | Electronic Journalism | 3 (2+2) | 2 | Introduction to Journalism |
| 2. | 0402310 | Journalistic Editing | 3 (2+2) | 3 | Writing for the Media |
| 3. | 0402301 | Media Publications Production 1 | 3 (2+2) | 3 | |
| 4. | 0402308 | Designing News Websites | 3 (2+2) | 3 | Digital Media |
| 5. | 0402408 | Digital Platform Journalism | 3 (2+2) | 4 | |
| 6. | 0402201 | Digital Photography | 3 (1+4) | 2 | |
| 7. | 0400307 | Artificial Intelligence and Its Applications in Media | 3 | 3 | |
| 8. | 0402490 | Field Training in Journalism and Digital Publishing | 3(0+6) | 4 | 80 credit hour |
| 9. | 0402413 | Graduation Project in Journalism and Digital Publishing | 3(0+6) | 4 | |

**2- Audiovisual Production Track:**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|---------|-------|------------------------------------|
| 1. | 0402305 | Radio and Television Production 1 | 3 (2+2) | 3 | Principles of Radio and Television |
| 2. | 0402409 | Documentary Films | 3 (2+2) | 4 | Principles of Radio and Television |
| 3. | 0402311 | Writing for Radio and Television | 3 (2+2) | 3 | Writing for the Media |
| 4. | 0402410 | Art of Speech and Presentation | 3 (2+2) | 4 | Digital Media |
| 5. | 0402411 | Visual Storytelling | 3 (2+2) | 4 | |
| 6. | 0402201 | Digital Photography | 3 (1+4) | 2 | |
| 7. | 0400307 | Artificial Intelligence and Its Applications in Media | 3 | 3 | |
| 8. | 0402491 | Field Training in Audiovisual Production | 3(0+6) | 4 | 80 credit hour |
| 9. | 0402412 | Graduation Project in Audiovisual Production | 3(0+6) | 4 | |

Elective Major Requirements

The student selects two courses, totaling 6 credit hours, from the following courses according to their track.

1-Digital Journalism and Publishing Track:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|-----------------------------------|---------|-------|---------------------------------|
| 1. | 0400306 | Development Media | 3 | 3 | |
| 2. | 0401406 | Media Publications Production (2) | 3 (2+2) | 4 | Media Publications Production 1 |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--------------------------------------|------|-------|-------------------------------|
| 3. | 0400402 | Specialized Media | 3 | 4 | |
| 4. | 0401401 | Public Opinion and Audience Research | 3 | 4 | |
| 5. | 0402402 | International Media | 3 | 4 | |
| 6. | 0402307 | Media Campaign Design | 3 | 3 | |
| 7. | 0400308 | English for Media | 3 | 3 | |
| 8. | 0401103 | Personal Communication | 3 | 1 | |
| 9. | 0400408 | Management of Press Institutions | 3 | 4 | Introduction to Communication |

2- Audiovisual Production Track:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--------------------------------------|---------|-------|------------------------------------|
| 1. | 0400306 | Development Media | 3 | 3 | |
| 2. | 0400402 | Specialized Media | 3 | 4 | |
| 3. | 0402407 | Radio and Television Production (2) | 3 (2+2) | 4 | Principles of Radio and Television |
| 4. | 0401401 | Public Opinion and Audience Research | 3 | 4 | |
| 5. | 0402402 | International Media | 3 | 4 | |
| 6. | 0402307 | Media Campaign Design | 3 | 3 | |
| 7. | 0400308 | English for Media | 3 | 3 | |
| 8. | 0401103 | Personal Communication | 3 | 1 | Introduction to Communication |
| 9. | 0400404 | Management of Media Institutions | 3 | 4 | |



Compulsory Support Courses

The compulsory support courses consist of 6 courses equivalent to 18 credit hours, and they are as follows:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---------------------------------------|--------|-------|---------------------|
| 1. | 0400206 | Media Education in Islam | 3 | 2 | Digital Photography |
| 2. | 0201213 | Arabic Language in Media | 3 | 2 | -- |
| 3. | 0401203 | Social Media and Islamic Advocacy | 3(2+2) | 2 | -- |
| 4. | 0103101 | Introduction to Islamic Jurisprudence | 3 | 1 | Digital Photography |
| 5. | 0501102 | Sciences of the Holy Quran | 3 | 1 | -- |
| 6. | 0100103 | Sciences of the Noble Hadith | 3 | 1 | -- |

Elective Support Courses:

The student chooses two courses from the following courses, equivalent to 6 credit hours:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|--------|-------|--------------|
| .1 | 0201313 | Literary and Artistic Criticism | 3 | 3 | -- |
| .2 | 0102306 | International Relations in Islam | 3 | 3 | -- |
| .3 | 0302210 | Media Economics | 3 | 2 | -- |
| .4 | 0203240 | History of Sciences among Muslims | 3 | 2 | -- |
| .5 | 0903201 | Social Psychology | 3 | 2 | -- |
| .6 | 0906101 | Social and Cultural Change | 3 | 1 | -- |
| .7 | 0400102 | Introduction to Graphic Design (in English) | (2+2)3 | 1 | |



College of Holy Quran



Introduction

His Highness Sheikh Dr. Sultan bin Mohammed Al Qasimi, Member of the Supreme Council of the Union - Ruler of the Emirate of Sharjah, Founder of Al Qasimia University - may God protect and preserve him - issued his royal decision to establish the College of the Noble Qur'an at Al Qasimia University in the year: 1438 AH, 2017 AD. The College of the Holy Qur'an at Al-Qasimia University was established to be like a "lighthouse" of science and culture that aims at elevating/advancing arts, literature and science in all societies.

This college is a unique pearl, as it is the first college of its kind in the United Arab Emirates. and it takes full care of the Holy Qur'an, its sciences, qiraat, exegesis, and current studies about it to understand the Holy Quran and know its secrets.

The college adopts a comprehensive vision that aims to achieve a qualitative leap in the Quranic studies programs. It follows scientific methodology by a group of specialists known for their competence and experience. The college attracts students from all nationalities of the world, which creates a wonderful "painting" that reflects the cultural diversity within the university campus.

The college offers a Bachelor of Science in the Holy Qur'an program, which aims to provide students with the basic scientific bases in exegesis, the sciences of the Qur'an, and the science of qiraat. The program also aims to prepare students for research in these areas.

The college seeks to achieve its mission and vision through teaching, learning, scientific research and community service. This is done through curricular activities inside the classroom and complemented by other extra-curricular activities such as scientific courses, seminars, public lectures, specialized competitions and visits.

Vision, Mission and Objectives

Vision

An International Beacon of Islamic Knowledge Leading and Pioneering in Educating the Holy Quran and its Sciences and Seeking to Achieve Excellence and Pioneering in the Fields of Education, Learning, Research Activities and Society Service.

Mission

Caring about the Holy Quran as to memorization, Tajweed and exegesis, preparing a generation of graduates to disseminate the various modes of the Qur'anic recitation both in narration and knowledge, qualifying the graduates to communicate with the society



institutions to spread the religious and cultural awareness, qualifying specialized researchers in the field of the Holy Quran, its modes of recitation and sciences, and offering educational and consultative services to the society institutions in the field of the Holy Quran, its modes of recitation and sciences.

Objectives

1. Care about the Holy Quran as to memorization, Tajweed, exegesis and various modes of recitation.
2. Prepare scholars who are well-established in the Sciences of the Holy Quran, and qualify reciters to perfectly understand the consecutively narrated modes of recitation as to presentation and guidance.
3. Have a thorough knowledge of the Quran Calligraphy, its diacritics and ..., and be fully aware of the supporting sciences that enable them to do so.
4. Qualify graduates to work on reinforcing communication with the society institutions to spread the religious and cultural awareness.
5. Qualify specialized researchers in the field of the Holy Quran, its modes of recitation and sciences, to meet the need of the nation.
6. Offer educational and consultative services to the society institutions in the field of the Holy Quran, its various modes of recitation and sciences.

Faculty Members

| # | Name | Academic Rank | Specialization | Role |
|----|---------------------|---------------------|---|--------------------------------------|
| 1. | Abdelkarim Osman | Associate Professor | Islamic Studies - Tafsir and Quranic Sciences | Acting Dean of College of Holy Quran |
| 2. | Ahmed Mohamed | Professor | Fundamentals of Religion | Faculty |
| 3. | Mohamed Alkhawaldeh | Associate Professor | Tafsir and Quranic Sciences | Head of Department of Exegesis and |



| | | | | |
|----|----------------|---------------------|---|------------------|
| | | | | Quranic Sciences |
| 4. | Salah Edreis | Associate Professor | Fundamentals of Religion | Facultly |
| 5. | Shoaeb Maiel | Associate Professor | Islamic Studies | Facultly |
| 6. | Ahmed Osman | Assistant Professor | Islamic Studies | Facultly |
| 7. | Rewan Alhadid | Assistant Professor | Philosophy in Tafsir and Quranic Sciences | Facultly |
| 8. | Safiya Muhamad | Lecturer | Hadeeth and its sciences | Facultly |

Members of the Administrative Board

| # | Name | Role |
|----|------------------|--------------------------|
| 1. | Ahmed Al ali | Administrative Assistant |
| 2. | Fatima Al Hamadi | Administrative Officer |

Academic Programs

Bachelor of Interpretation and Quranic Sciences

Program Objectives and Learning Outcomes

Program Objectives

1. Provide students with the fundamental scientific foundation in exegesis and Quranic sciences.
2. Prepare students for research in exegesis and Quranic sciences.
3. Develop students' awareness and commitment by enabling them to understand the meanings and sciences of the Quran.



4. Equip students with the behavioral and practical skills necessary for engaging with society to convey and implement the values of the Islamic message.

Learning Outcomes

Upon completing the program, graduates will be able to:

Knowledge

1. Review the basic principles related to the sciences of the Noble Quran.
2. Identify the principles and rules related to exegesis and Quranic sciences, along with the sources and references that support them.

Skills

3. Compare the methodologies of scholars in exegesis and Quranic sciences.
4. Master the Quran through recitation, memorization, and interpretation.
5. Scientifically connect Quranic texts in terms of understanding, explanation, and application.

Competencies

6. Apply acquired knowledge and skills to achieve continuous learning and cognitive development in a new and specialized environment.
7. Use scientific research skills to prepare appropriate academic research.
8. Participate in community service in the field of Quranic studies, interpretation, and spreading religious and cultural awareness.

Study Plan

A) Background

- Degree Title: Bachelor of Interpretation and Quranic Sciences
- Accreditation: Accredited by the Commission for Academic Accreditation, Ministry of Education, UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning



B) Program Structure

The program consists of 120 credit hours divided as follows:

| Program Structure | Credit Hours | | |
|--|--------------|----------|-------|
| | Compulsory | Elective | Total |
| General Education Program | 21 | 09 | 30 |
| Compulsory College Requirements | 21 | - | 21 |
| Major Requirements | 48 | 9 | 57 |
| Islamic Supporting Courses | - | 12 | 12 |
| Total | 90 | 30 | 120 |

Compulsory University Requirements (21 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|-----------------------------------|
| 1. | 0104100 | Islamic Culture | 3 | 1 | |
| 2. | 0201100 | Communication Skills in Arabic | 3 | 1 | |
| 3. | 0200100 | Communication Skills in English 1 | 3 | 1 | |
| 4. | 0200101 | Communication Skills in English 2 | 3 | 1 | Communication Skills in English 1 |
| 5. | 0901101 | Introduction to Information Technology | 3 | 1 | |
| 6. | 0300100 | Introduction to Statistics | 3 | 1 | |
| 7. | 0300101 | Creativity and Entrepreneurship | 3 | 1 | |

**Compulsory College Requirements (21 credit hours)**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|---------------------------------------|
| 1. | 0104103 | Sciences of the Prophetic Hadith | 3 | 1 | -- |
| 2. | 0201103 | Applied Grammar (1) | 3 | 1 | -- |
| 3. | 0104101 | Islamic Creed | 3 | 1 | -- |
| 4. | 0104103 | Sciences of the Prophetic Hadith | 3 | 1 | -- |
| 5. | 0501102 | Sciences of the Noble Quran (1) | 3 | 1 | -- |
| 6. | 0103203 | Jurisprudence of Purification and Prayer | 3 | 2 | Introduction to Islamic Jurisprudence |
| 7. | 0103301 | Fiqh of Zakat, Fasting, and Hajj | 3 | 3 | Introduction to Islamic Jurisprudence |
| 8. | 0103320 | Research Methods and Manuscript Verification | 3 | 3 | |

Compulsory Major Requirements (51 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|---------------------------------------|
| 1. | 0103207 | Principles of Islamic Jurisprudence (Legal Rulings and Indications) | 3 | 2 | Introduction to Islamic Jurisprudence |
| 2. | 0104211 | Fiqh of Preaching and Methods of Public Speaking | 3 | 2 | -- |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|--|------|-------|---|
| 3. | 0103302 | Principles of Islamic Jurisprudence (Sources of Legislation) | 3 | 3 | Introduction to Islamic Jurisprudence |
| 4. | 0103303 | Fiqh of Wills and Inheritance | 3 | 3 | Introduction to Islamic Jurisprudence |
| 5. | 0103304 | International Relations in Islam | 3 | 3 | -- |
| 6. | 0103310 | System of Governance in Islam | 3 | 3 | -- |
| 7. | 0103405 | Fiqh of Oaths, Vows, Sacrifices, and Hunting | 3 | 4 | Introduction to Islamic Jurisprudence |
| 8. | 0103408 | Jurisprudential Rules | 3 | 4 | Introduction to Islamic Jurisprudence |
| 9. | 0103412 | Comparative Jurisprudence | 3 | 4 | Introduction to Islamic Jurisprudence |
| 10. | 0103413 | Principles of Islamic Jurisprudence (Ijtihad, Taqlid, Conflict, and Preponderance) | 3 | 4 | Principles of Islamic Jurisprudence (Legal Rulings and Indications) |
| 11. | 0103306 | Islamic Criminal Jurisprudence | 3 | 3 | Introduction to Islamic Jurisprudence |
| 12. | 0103204 | Jurisprudence of Transactions (1) | 3 | 2 | Introduction to Islamic Jurisprudence |
| 13. | 0103308 | Jurisprudence of Transactions (2) | 3 | 3 | Jurisprudence of Transactions (1) |
| 14. | 0103404 | Contemporary Jurisprudential Issues | 3 | 4 | Introduction to Islamic Jurisprudence |
| 15. | 0103305 | Fiqh of Judiciary and Methods of Evidence | 3 | 3 | Introduction to Islamic Jurisprudence |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|-------------------------------------|------|-------|--|
| 16. | 0103420 | Contemporary Financial Transactions | 3 | 4 | Jurisprudence of Transactions (2) |
| 17. | 0103490 | Graduation Research Project | 3 | 4 | Research Methodologies and Manuscript Authentication |
| 18. | 0103491 | Field Training Program | 0 | 4 | Completion of 80 Credit Hours |

Elective Major Requirements: The student is required to complete (6) credit hours as elective major requirements from the following courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|---|------|-------|--------------------------------|
| 1 | 0103102 | Fiqh of the Prophetic Biography | 3 | 1 | -- |
| 2 | 0104210 | Hadith of Jurisprudence | 3 | 2 | Science of the Noble Hadith |
| 3 | 0104307 | Logic in Islamic Sciences | 3 | 3 | -- |
| 4 | 0104209 | Exegesis of Legal Verses | 3 | 2 | Science of the Noble Qur'an |
| 5 | 0103309 | Islamic and Sharia Studies in English | 3 | 3 | English Communication Skills 2 |
| 6 | 0104408 | Hadith Criticism and Chain of Narration Studies | 3 | 4 | Science of the Noble Hadith |

Elective Support Courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---------------------|------|-------|---------------------|
| 1. | 0201103 | Applied Grammar (1) | 3 | 1 | -- |
| 2. | 0201208 | Applied Grammar (2) | 3 | 2 | Applied Grammar (1) |



Academic Programs

1- Bachelor of Readings

Program Objectives and Learning Outcomes

Program Objectives

1. Prepare students proficient in the ten Quranic readings and related sciences.
2. Provide learners with the tools for a sound and moderate understanding of the Quran and its sciences.
3. Enable learners to engage positively with society.
4. Qualify learners in the field of scientific research related to Quranic readings.

Learning Outcomes:

Upon completing the program requirements, the graduate will be able to:

Knowledge:

1. Define the terminology specific to Quranic readings and their related sciences.
2. Describe issues related to Quranic readings, Tajweed, pauses and beginnings, Quranic script, diacritics, and verse enumeration.
3. Memorize the assigned texts.

Skills:

4. Master the recitation of the Quran in its ten readings.
5. Analyze the scientific texts prescribed in the program.
6. Compare the methodologies of scholars in Quranic readings and their sciences.

Competencies:

7. Apply scientific research skills in preparing appropriate academic studies.
8. Participate in community service in the field of the Quran, its readings, and in promoting religious and cultural awareness.

Study Plan

A) Background

- Degree Title: Bachelor of Readings
- Accreditation: Accredited by the Commission for Academic Accreditation, Ministry of Education, UAE
- Teaching System: Credit Hours



- Working hours: Full time
- Teaching Hours: Morning

B) Program Structure

The program consists of 126 credit hours divided as follows:

| Program Structure | Credit Hours | | |
|--|--------------|----------|-------|
| | Compulsory | Elective | Total |
| General Education Program | 21 | 09 | 30 |
| Compulsory College Requirements | 21 | 00 | 21 |
| Major Requirements | 63 | 09 | 72 |
| Islamic Supporting Courses | - | 03 | 03 |
| Total | 105 | 21 | 126 |

Compulsory University Requirements (21 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|-----------------------------------|
| 1. | 0104100 | Islamic Culture | 3 | 1 | |
| 2. | 0201100 | Communication Skills in Arabic | 3 | 1 | |
| 3. | 0200100 | Communication Skills in English 1 | 3 | 1 | |
| 4. | 0200101 | Communication Skills in English 2 | 3 | 1 | Communication Skills in English 1 |
| 5. | 0901101 | Introduction to Information Technology | 3 | 1 | |
| 6. | 0300100 | Introduction to Statistics | 3 | 1 | |
| 7. | 0300101 | Creativity and Entrepreneurship | 3 | 1 | |

**Compulsory College Requirements (21 credit hours)**

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|---------------------|
| 1. | 0104103 | Hadith Sciences | 3 | 1 | -- |
| 2. | 0201103 | Applied Grammar (1) | 3 | 1 | -- |
| 3. | 0104101 | Islamic faith | 3 | 1 | -- |
| 4. | 0103203 | Jurisprudence of purification and prayer | 3 | 2 | -- |
| 5. | 0501102 | Sciences of the Holy Quran (1) | 3 | 1 | -- |
| 6. | 0501206 | Methods of rhetoric in the Holy Quran (1) | 3 | 2 | Applied Grammar (1) |
| 7. | 0501208 | Research Methods in Quranic Studies | 3 | 2 | -- |

Compulsory Major Requirements (63 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|-------------------------------------|------|-------|-------------------------------------|
| 1. | 0502102 | The origins of the ten readings (1) | 3 | 1 | - |
| 2. | 0502107 | The origins of the ten readings (2) | 3 | 1 | The origins of the ten readings (1) |
| 3. | 0502207 | The origins of the ten readings (3) | 3 | 2 | The origins of the ten readings (2) |
| 4. | 0502205 | Ten readings brushes (1) | 3 | 2 | The origins of the ten readings (3) |
| 5. | 0502302 | Ten readings brushes (2) | 3 | 3 | Ten readings brushes (1) |
| 6. | 0502307 | Ten readings brushes (3) | 3 | 3 | Ten readings brushes (2) |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|-----|---------|--|------|-------|--|
| 7. | 0502209 | Show the seven readings (1) | 3 | 2 | The origins of the ten readings (3) |
| 8. | 0502308 | Show the seven readings (2) | 3 | 3 | Show the seven readings (1) |
| 9. | 0502309 | Show the seven readings (3) | 3 | 3 | Show the seven readings (2) |
| 10. | 0502402 | Show the seven readings (4) | 3 | 4 | Show the seven readings (3) |
| 11. | 0502403 | Show the seven readings (5) | 3 | 4 | Show the seven readings (4) |
| 12. | 0502311 | Show the three readings (1) | 3 | 3 | The origins of the ten readings (3) |
| 13. | 0502406 | Show the three readings (2) | 3 | 4 | Show the three readings (1) |
| 14. | 0502407 | Show the three readings (3) | 3 | 4 | Show the three readings (2) |
| 15. | 0502401 | Directing readings | 3 | 4 | - |
| 16. | 0502408 | Editings of the Seven Readings | 3 | 4 | - |
| 17. | 0502108 | Tajweed of the Holy Quran | 3 | 1 | - |
| 18. | 0502202 | Drawing and punctuation of the Holy Qur'an (1) | 3 | 2 | - |
| 19. | 0502303 | Drawing and punctuation of the Holy Qur'an (2) | 3 | 3 | Drawing and punctuation of the Holy Qur'an (1) |
| 20. | 0502304 | Stop and start | 3 | 3 | - |
| 21. | 0502490 | Field training | 1 | 4 | 81 credit hours |
| 22. | 0502404 | Graduation research | 2 | 4 | Research Methods in Quranic Studies |



Elective Major Requirements: The student is required to complete (9) credit hours as elective major requirements from the following courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|---|---------|--|------|-------|---|
| 1 | 0501201 | Introduction to Interpretation | 3 | 2 | Sciences of the Holy Quran (1) |
| 2 | 0502312 | Count the verses of the Quran | 3 | 3 | - |
| 3 | 0502409 | Classes of reciters and their chains of transmission | 3 | 4 | - |
| 4 | 0501202 | Sciences of the Holy Quran (2) | 3 | 2 | Sciences of the Holy Quran (1) |
| 5 | 0501211 | Analytical interpretation (1) | 3 | 2 | - |
| 6 | 0501303 | Objective interpretation | 3 | 3 | - |
| 7 | 0501304 | Methods of rhetoric in the Holy Quran (2) | 3 | 3 | Methods of rhetoric in the Holy Quran (1) |
| 8 | 0501405 | The miracle of the Holy Quran | 3 | 4 | - |
| 9 | 0501406 | Methods of interpreters | 3 | 4 | - |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 10 | 0501203 | History of the Qur'anic Copies and their Rulings | 3 | 2 | - |

Elective Support Courses:

The student is required to complete (3) credit hours as elective support courses requirements from the following courses:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|---------------------|
| 1. | 0103102 | Jurisprudence of the Prophet's Biography | 3 | 1 | - |
| 2. | 0103105 | Principles of jurisprudence | 3 | 1 | - |
| 3. | 0104211 | Jurisprudence of Da'wah and methods of public speaking | 3 | 2 | - |
| 4. | 0104310 | Islamic groups | 3 | 3 | Islamic faith |
| 5. | 0201208 | Applied Grammar (2) | 3 | 2 | Applied Grammar (1) |
| 6. | 0103102 | Jurisprudence of the Prophet's Biography | 3 | 1 | - |



Master's in Fiqh and Its Principles

**General Program Description**

The Master's Program in Fiqh and Its Principles at the College of Sharia and Islamic Studies aims to deepen knowledge of the concepts and topics of Islamic jurisprudence and its principles, as well as to foster research in these areas. The program is designed to enhance the skills and abilities of enrolled students, enabling them to clarify legal rulings related to Fiqh and its principles for the public. It also prepares students for higher administrative roles in the job markets they belong to, particularly in areas such as Sharia auditing and supervision, judicial and fatwa sectors, and more. Additionally, the program focuses on understanding the principles that can be followed to reach Sharia rulings and gaining insight into the foundations of ijtihad.

This is reflected through the compulsory and elective courses offered in the program, as well as the thesis that students prepare. The courses are distributed as follows: 18 credit hours of compulsory courses, 6 credit hours of elective courses, and 9 credit hours for the thesis in the specialized field, which will be discussed once it is ready for defense.

The total number of credit hours for the program is 33, aiming to academically and professionally prepare students to become scholars, judges, fatwa issuers, Sharia auditors, or Sharia arbitrators, among other roles.

Program Mission

Leadership in the science of Fiqh and its principles, within a framework of authenticity and modernity, excelling locally, regionally, and internationally.

Program Vision

The Department of Fiqh and Its Principles works to fulfill the mission of the College of Sharia and Islamic Studies, which focuses on graduating specialized professionals in the field of Fiqh and its principles. These graduates are characterized by moderation and balance, capable of competing and achieving excellence in the job market both regionally and internationally. The department adopts scientific research as a tool to meet the needs of society and contribute to its development, all while upholding ethical and social values and preserving Islamic identity.



Program Objectives and Learning Outcomes

Program Objectives

1. Equip students with a strong scientific and practical foundation in the field of Fiqh and its principles, enabling them to enhance their capacity for ijtiḥād (independent reasoning) and jurisprudential deduction.
2. Develop and refine students' research and academic skills, strengthening their understanding of the methodologies of jurists and scholars of Usul in deriving legal rulings.
3. Enable students to contribute to jurisprudential and Usul research that addresses contemporary issues, providing universities and institutions with skilled professionals well-versed in the objectives of Islamic law.
4. Encourage jurisprudential and Usul-based ijtiḥād among researchers by studying the approaches of leading jurists in deriving Sharia rulings to address modern challenges.

Learning Outcomes:

Upon completing the program requirements, the graduate will be able to:

Knowledge

1. Define both simple and complex, known and unknown terms in the science of jurisprudence and its principles comprehensively and specialized.
2. Identify the impact of jurisprudential and usulic rules, and the diversity of legislative sources, on the variety of jurisprudential ijtiḥād and its schools according to scientific research methodologies.

Skills

3. Analyze the methodologies of jurists in deriving legal rulings from their detailed evidence in an advanced and innovative manner.
4. Apply the concepts of jurisprudential rules, principles, and objectives in light of modern tools.
5. Distinguish legal rulings along with their detailed evidence and use them in solving issues related to contemporary jurisprudential developments.

Independence and Responsibility

6. Complete research and professional tasks assigned to them in the field of jurisprudence and its principles, as well as related specializations.

**Role in Context**

8. Prepare studies, scientific research, and lectures in light of developments in the field of jurisprudence and its principles, as well as related specializations.

Self-Development

8. Utilize acquired knowledge, skills, and ethics to address contemporary developments related to jurisprudence and its principles.

Study Plan**A) Background**

- Degree Title: Master's in Fiqh and Its Principles
- Accreditation: Accredited by the Commission for Academic Accreditation, Ministry of Education, UAE
- Teaching System: Credit Hours
- Working hours: Full time
- Teaching Hours: Morning

B) Program Structure

The program consists of 33 credit hours divided as follows:

| Program Structure | Credit Hours | | |
|---------------------|--------------|----------|-----------|
| | Compulsory | Elective | Total |
| Core/Shared Courses | 3 | - | 3 |
| Specialized Courses | 12 | 9 | 21 |
| Master's Thesis | 9 | - | 9 |
| Total | 24 | 9 | 33 |

Compulsory Requirements (15 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|--------------|
| 1. | 0103701 | Advanced Studies in Research Methodologies and Manuscript Authentication in | 3 | 1 | |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|--------------|
| | | Jurisprudence and Its Principles | | | |
| 2. | 0103702 | Analogy (Qiyas) and Legal Reasoning | 3 | 1 | |
| 3. | 0703703 | Contract Theory and Ownership-Transferring Contracts | 3 | 2 | |
| 4. | 0103704 | Objectives of Islamic Sharia (Maqasid al-Sharia) | 3 | 2 | |
| 5. | 0103705 | Contemporary Jurisprudential Issues (Fiqh al-Nawazil) | 3 | 2 | |

Elective Courses

The student selects two courses, totaling (9 credit hours).

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 1. | 0103706 | Advanced Studies in Islamic Criminal Jurisprudence | 3 | 1 | |
| 2. | 0103707 | Advanced Studies in the Theory of Lawsuits and Methods of Evidence | 3 | 1 | |
| 3. | 0103708 | Sharia Auditing and Supervision in Islamic Banks | 3 | 1 | |
| 4. | 0103709 | Advanced Studies in Personal Status Law | 3 | 1 | |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|--------------|
| 5. | 0103710 | Guidance and Family Reconciliation in Islamic Jurisprudence | 3 | 2 | |
| 6. | 0103711 | Ijtihad and Its Applications in Fatwas and Judiciary | 3 | 2 | |
| 7. | 0103712 | Linguistic Indications and Rules of Derivation | 3 | 2 | |
| 8. | 0103713 | Usulic Rules and Their Applications | 3 | 2 | |
| 9. | 0103714 | Jurisprudential and Usulic Terminology in English | 3 | 2 | |

Thesis: (9 credit hours) awarded upon successful completion of the public defense.



Master's in Arabic Language and Literature

**General Program Description****Program Mission**

We aim to equip the global community, particularly non-Arab communities, with distinguished academic competencies in the deep knowledge of the Arabic language and literature. This program respects the Arab-Islamic heritage and its contributions to the study of language, literature, and criticism. It opens objectively and balancedly to the latest global achievements in language studies and teaching, combining awareness and balance between tradition and modernity in linguistic and literary scientific research. Our goal is to uphold the noble responsibility of spreading the Arabic language and empowering its use in speaking, writing, dialogue, and research within the global community.

Program Vision

Our vision for this program is to excel in preparing advanced research competencies, especially for those who love and study the Arabic language, particularly non-Arabic speakers. These graduates will promote the Arabic language and strengthen its presence in their communities. They will be capable of researching both old and modern issues in Arabic language and literature through contemporary scientific research that aligns with the latest scientific achievements in perspectives, methods, and techniques. This will be done with scientific objectivity and a deep exploration of opinions, laws, and theories, while being informed of research accomplishments in global languages within the knowledge and research domain of Arabic language and literature, all framed within balanced intercultural dialogue.

Program Objectives and Learning Outcomes**Program Objectives**

1. Preparing highly specialized academic competencies capable of conducting in-depth research and scientific study in Arabic language and literature.
2. Contributing to providing advanced qualification in the Arabic language and literature for non-native Arabic speakers.
3. Graduating scientific competencies required by research and higher educational institutions in the local community and in international brotherly and friendly communities, especially within the global Islamic community.



Learning Outcomes for the Master's Program in Arabic Language and Literature

Upon successful completion of the program, the graduate will be able to:

Knowledge

1. Deeply understand some issues in the Arabic language, literature, and their scientific and objective methodology.
2. Recognize linguistic, literary, and critical opinions within their cultural, historical, and civilizational context.
3. Provide objective explanations for some Arabic language phenomena with scientific acceptability.

Skills

4. Analyze some linguistic and critical issues in alignment with modern scientific developments.
5. Support their linguistic, literary, and critical choices with appropriate scientific and objective evidence.

Competencies

(a) Independence and Responsibility

6. Link the opinions of agreeing and disagreeing researchers with openness and balance.

(b) Self-Development

7. Apply acquired knowledge, skills, and ethics to track, analyze, and address an issue, problem, or phenomenon in Arabic and its sciences with a balanced scientific perspective.

(c) Role in Context

8. Prepare studies, scientific research, and lectures on the linguistic perceptions of the Arabic language and its literature within their cultural and civilizational context.

Study Plan

A) Background

- Degree Title: Master in Arabic Language and Literature
- Accreditation: Accredited by the Commission for Academic Accreditation, Ministry of Education, UAE
- Teaching System: Credit Hours
- Working hours: Full time



- Teaching Hours: Morning

B) Program Structure

The program consists of 33 credit hours divided as follows:

| Program Structure | Credit Hours |
|-------------------------------|--------------|
| Compulsory Major Requirements | 15 |
| Elective Major Requirements | 9 |
| Master's Thesis | 9 |
| Total | 33 |

Each student should choose a specific specialization track in the elective courses (9 credit hours) from one of the two elective course groups:

- Language Course Group
- Literature Course Group

The student's thesis ("dissertation") should align with and complete the chosen track.

Compulsory Major Requirements (15 credit hours)

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|---|------|-------|--------------|
| 1. | 0201701 | Advanced studies in Language, literature and manuscript editing | 3 | 1 | |
| 2. | 0201711 | Advanced studies in Origins of grammar and morphology | 3 | 1 | |
| 3. | 0201731 | Advanced studies in Ancient Arabic poetry | 3 | 1 | |
| 4. | 0201751 | Advanced studies in Arabic Rhetoric and Stylistics | 3 | 1 | |
| 5. | 0201741 | Advanced studies in Literary Criticism ancient and modern | 3 | 2 | |



Elective Major Requirements: (9 credit hours) The student selects courses from one of the following two course groups:

Language Course Group:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 1. | 0201712 | Advanced studies in Parsing and its textual implications | 3 | 2 | |
| 2. | 0201721 | Advanced studies in Arabic word structure | 3 | 1 | |
| 3. | 0201771 | Advanced studies in Philology and Quranic studies | 3 | 2 | |
| 4. | 0201761 | Advanced studies in Contemporary Arabic language issues | 3 | 2 | |
| 5. | 0201713 | Advanced studies in Syntactic phenomena | 3 | 2 | |
| 6. | 0201772 | Advanced studies in Arabic Lexicography and terminology | 3 | 2 | |

Literature Course Group:

| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 1. | 0201732 | Advanced studies in Ancient Arabic prose | 3 | 2 | |
| 2. | 0201733 | Advanced studies in Moroccan and Andalusian literature | 3 | 1 | |
| 3. | 0201781 | Advanced studies in Modern Arabic poetry | 3 | 2 | |
| 4. | 0201782 | Advanced studies in Modern Arabic prose | 3 | 2 | |
| 5. | 0201733 | Advanced studies in Modern Emirati literature | 3 | 2 | |



| # | Icon | Course Name | S.M. | Level | Prerequisite |
|----|---------|--|------|-------|--------------|
| 6. | 0201742 | Advanced studies in Trends in linguistic criticism | 3 | 2 | |

Thesis: (9 credit hours) awarded upon successful completion of the public defense, with the number (0201799).